

# College Climate Change and Sustainability Strategy

The college strategy for climate action links to our mission to “*give students control of their future by learning and changing today*”. Our principles are:

## Principles

**Collaboration** through co-construction of plans with partners, stakeholders and our students

**Embedding** in the curriculum (all courses), strategic planning (our estate) and student leadership

**Knowing** the college’s carbon footprint and measuring progress

## Aims

- A. To reduce **energy consumption** and switch to electricity drawn from a **decarbonised grid**
- B. To reduce **water consumption**
- C. To maximise the use of **public transport** by stakeholders
- D. To incentivise the use of **bicycles** for travel and leisure
- E. To increase the consumption of **sustainable food**
- F. To maximise the use of biodegradable **packaging** and ensure effective **recycling**
- G. To promote sustainable, carbon-neutral **fashion/clothing**
- H. To increase **students’ understanding** of climate-related topics; sustainable industry, engineering, the future of work and the global impact of climate change
- I. To engage **families** of our students through a sustainability pledge
- J. To manage our **estate and consumables** efficiently
- K. To value our natural environment through use and cultivation of **outdoor spaces**
- L. To embed sustainability into future **building works** and retrofit efficient **technologies**

## Organising

### 1. The college must have the capability to measure its performance:

- a. Stocktake of existing practice as a baseline for future performance measurement
- b. Capability to provide Streamlined Energy and Carbon Reporting (SECR)
- c. SECR available to Corporation and published on our website

### 2. Cross-college Climate Change and Sustainability Group with terms of reference to:

- a. Review and update the strategy
- b. Monitor progress towards strategic aims
- c. Report annually to the Corporation on progress and measures
- d. Ensure that responsibilities are embedded into staff roles as appropriate, ensuring dispersed responsibility for delivery of the strategy

### 3. Student-led Green Group:

- a. Promoting student engagement in meeting strategic aims
- b. Planning activities aligned to the strategy

### 4. Responsibilities directly linked to strategic aims must be included in (i.e. added to) job descriptions of appropriate roles in our structure.

