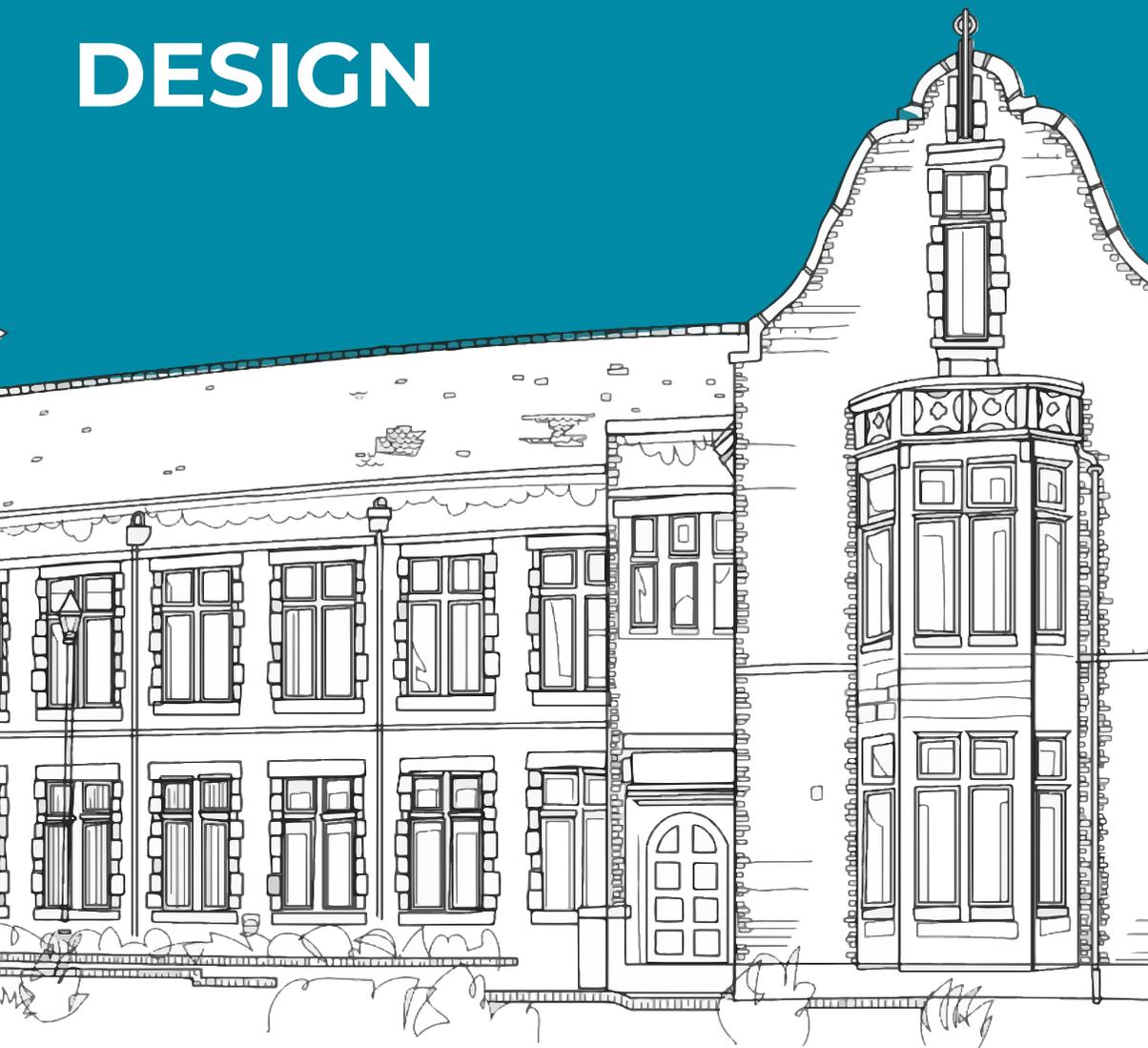


# LEARN CONNECT DESIGN



**Prospectus**  
2025/26



# CHOOSE YOUR PATHWAY



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# WELCOME

**We are delighted that you have chosen to find out more about Monoux College and our range of Sixth Form options.**

Monoux students embrace change, leave aside the obvious and lean into new experiences. We see this every day and it's thrilling; we witness lives changing before our eyes.

Something as magical as Monoux is only possible because of the way we do things. We are a hard working college with high levels of concentration in lessons, a structured weekly timetable a structured weekly timetable that gives you independence, good attendance, opportunities to connect with universities and employers, regular days set aside to review your roadmap and a calm and respectful atmosphere on our site.

I encourage young people to be ambitious about their post-16 choices. With high grades at GCSE you can apply to join the Monoux Academics Society alongside your A Levels and remain on track to confidently apply to top universities and destinations at the start of your 2nd year. For students on a vocational route, aim for a place on our T Level courses which have higher entry requirements and give a competitive edge in early careers.

By joining Monoux, you'll become part of a diverse and welcoming community of staff and students. I hope you find this guide useful and I look forward to welcoming you as a student.

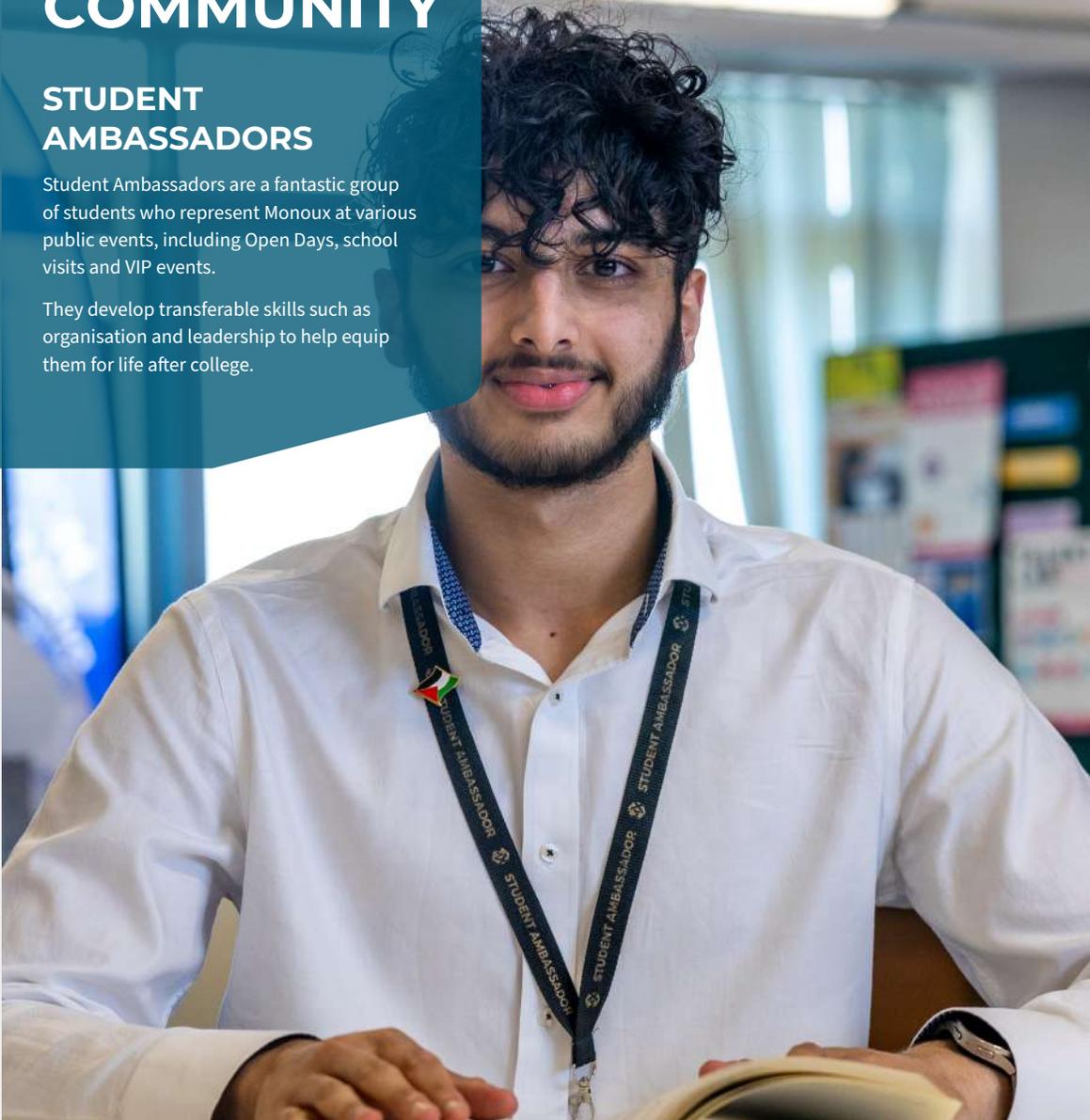
**David Vasse**  
Principal

# COLLEGE COMMUNITY

## STUDENT AMBASSADORS

Student Ambassadors are a fantastic group of students who represent Monoux at various public events, including Open Days, school visits and VIP events.

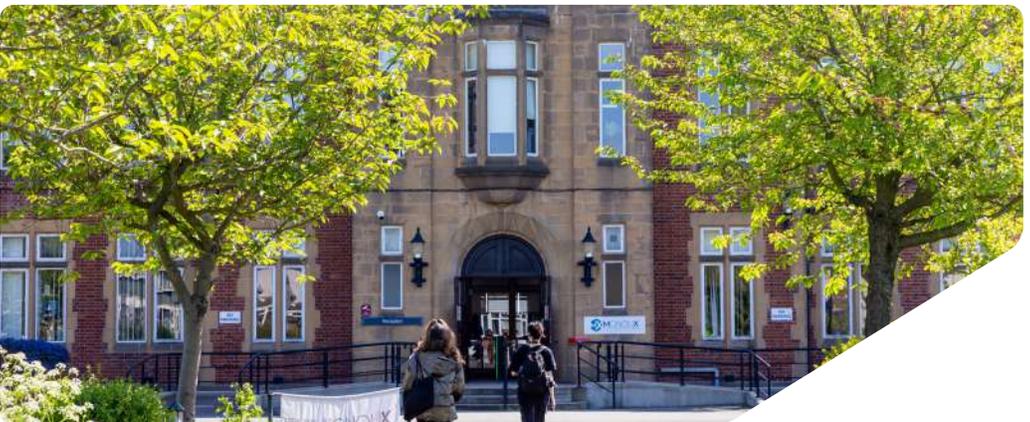
They develop transferable skills such as organisation and leadership to help equip them for life after college.





 **LEARN**  **CONNECT**  **DESIGN**

**Learn with skill | Feel connected | Design your future**



# STUDENT LIFE

## MONOUX PORTFOLIO

All students complete the Monoux Portfolio to reflect on both your personal development and learning. You will have termly PORTFOLIO DAYS which provide time for reflection, professional conversations with staff and workshops on important topics such as your university application or finding a work experience placement.

“

I am also thankful that I was allowed to join the student leadership program and become a student ambassador, which allowed me to express my ideas and meet lots of interesting people.

**Nuseyba**  
Student Leader





# TALENT LAB

## BUILDING SKILLS FOR YOUR FUTURE

Talent Lab provides structure, builds skills and gives you the opportunity to engage in the Monoux Community.

You will have either one or two Talent Lab sessions on your weekly timetable. Before every Talent Lab session, you can scroll through the different options on the

Monoux app to decide what to take part in. You build up credits and these can be converted to great prizes over the year.

Each day there is independent study, revision, assignment workshops or a range of exciting activities such as:



# MONOUX ACADEMICS SOCIETY

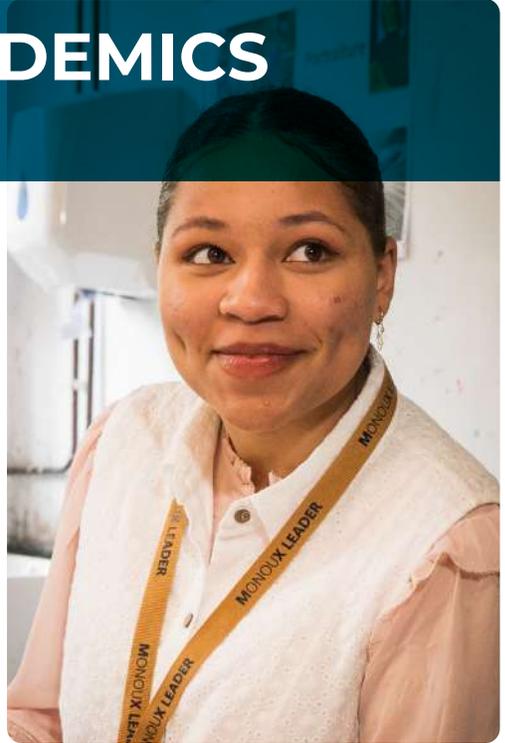
The Society offers an organised programme of support, information and challenges for high achieving students intending to apply who are intending to apply to top universities and degree apprenticeships. The Society is a select community of dedicated academics, eager to learn at the highest level.

We offer comprehensive preparation for applications to top universities by:

- Building cultural capital through reading, visits and projects.
- Having unique experiences to draw on from Year 12 (e.g. competitions, leadership, work experience).
- Course and institution-specific entrance test preparation (e.g. for Oxford Admissions Tests).

## WHAT DOES JOINING INVOLVE

- First Year students are invited to apply to join if they have achieved mostly grades 9 – 7 in their GCSEs (e.g. an average GCSE score of 7.0 or above).
- Application involves completing a questionnaire about your interests and experience to date. You do this during our enrolment.
- During the first week of September we hold an additional induction morning for the Monoux Academics Society with all successful applicants.



- We also hold a parent/carer induction online during September so that parents/carers can understand objectives for the year ahead.
- Students must continue to make strong progress with maximum attendance across their study programme.

## WHAT IS INCLUDED IN THE PROGRAMME

Talks, workshops and presentations led by external visitors and college leaders.

A choice of skills-building activities throughout the year, such as:

- Preparing, recording and publishing podcasts
- Book Clubs
- Debating Club
- TED Talk preparation
- College magazine
- Event planning
- The History of Political and Social Thought: (university level reading)
- Fundraising
- Duke of Edinburgh Award

Students are guided in making applications for summer holiday projects such as Sutton Trust Summer Schools, Nuffield Foundation Science Projects etc.

Students with the highest level of engagement during the year will be offered places on an overseas trip, linked to the theme of “building cultural capital”, which will be scheduled for June each year.

We will also organise subject-specific support at appropriate points in the year

- Global Social Justice Society
- Maths Olympiad
- LNAT Preparation
- Oxbridge Entrance Exam Preparation
- Healthcare Futures - specialist support for students interested in careers in the NHS, medicine, dentistry





# MONOUX HIGH SCHOOL

## For students that are newly arrived in the UK, electively home educated or looking to move to an academic Sixth Form environment in Year 10 or 11.

If you are a young person aged between 14 – 16, you may be eligible to join our Monoux High School.

Many students in the High School arrive from abroad, have been home educated or have missed a significant part of Year 10 due to health conditions.

We can offer a study programme that includes GCSEs in English, Maths, Science and Geography. This can be completed over two years (Year 10 and 11) or through an accelerated one year programme in Year 11. Vocational courses can also be studied as part of this programme.

Students may also benefit from our specialist English as an Additional Language department.

### **Newly Arrived Academy (16-19 year olds)**

Newly arrived young people may not have a full set of UK qualifications and we carry out a series of diagnostic tests to put you on the correct course. Be prepared that you might be in for a full day, or even two days, to confirm whether we can offer you a place and your level of study.

Newly arrived students can enrol throughout the year - you do not need to wait until September!

We also offer regular meetings and workshops to improve spoken and written English skills, as well as help you understand the UK qualification system.

---

**For further information, contact:**  
[info@sgmc.ac.uk](mailto:info@sgmc.ac.uk)

### What we offer

- Small classes so we can offer your young person lots of attention.
- Experienced staff, trained to work with students who are new to the UK
- High quality welfare support and consistent liaison with parents.
- A supportive and caring environment that helps students adjust to life in the UK.
- Securing a college place for year 12 at the highest level possible.

### Course Structure

Once inducted, your child will take a series of tests - including a Maths and English diagnostics to determine what level is correct for them. Once determined, they will be placed in one of the following groups:

**Monoux High School Group 1** - Students study between 5 and 8 GCSEs, depending on whether they join in Year 10 or 11.

These include English Language, Maths, Double Science, Geography, Business, Community Languages and IT.

**Monoux High School Group 2** - They will study up to 3 GCSE's - English as an Additional Language, GCSE Maths & GCSE Science (Double) along with 1 lesson of Geography/Citizenship.

**Monoux High School Group 3** - They will study English as an Additional Language, Maths, Science, and IT.

All groups have tutorial lessons each week, with dedicated reading time to help improve their level of English throughout the year. They also participate in one sport related activity each week.



# STUDENT SUPPORT



**We are here to support you in all aspects of your studies.**

## PERSONAL SUPPORT

At Monoux we get to know you and provide the support you need to help you to achieve. We have a range of staff to help you. Every student is allocated a Personal Mentor who will maintain an overview of your progress in college and can be approached at any point for advice. You can also arrange to see our College Counsellor.

## LEARNING SUPPORT

If you have medical conditions, physical disabilities or specific learning needs (e.g. dyslexia, dyspraxia) we will provide you with personalised support. Our Additional Learning Support Assistants work closely with students, supporting them in the classrooms or on a one-to-one basis. We also have access to specialist dyslexia support and all of our buildings have wheelchair access.

## FINANCIAL SUPPORT

When you start college, you can apply for financial support through the bursary and free college meals based on your household income.

## ACADEMIC SUPPORT AND CAREERS GUIDANCE

Our team of Guidance Officers are based in the Zone. You can book sessions with them for help with study skills, assignments or to seek advice on your Next Steps after college. The Higher Education team will support you through the whole UCAS application process and the Work Experience team situated in the Careers Hub can aid with CVs, interviews, employability skills and finding placements.



## MONOUX SPORT

Sports and fitness activities are open to all students at Monoux Sixth Form whether you want to play, participate, compete or keep fit. We aim to provide high quality sport and physical activity opportunities for individuals and teams, from recreational level through to high level competitive opportunities. We provide fully qualified sports coaches, activators and instructors for all of our sports and physical activities.

## COMPETITIONS AND FACILITIES

The college competes in a variety of leagues, cups, tournaments and other competitions in a wide range of sports. There is also an extensive programme of intra-college competitions. Monoux students are able to access excellent sporting and fitness facilities including a sports hall, fully equipped gym, football pitch, cricket lanes and grass cricket pitch.

## FOCUS PROGRAMMES

We offer talented students the opportunity to be selected for one of our focus sports programmes, training and competing at a high level in their chosen sport, alongside their studies. This option is available in cricket, basketball and football.

Students can apply to study any course in any subject at BTEC Level 2/3 or A Level and gain full access to the focused sports programmes.

# PARENTS AND CARERS

## Stay updated with your young person's progress via our Monoux app.

We consider the involvement of parents/carers vitally important to students' success. We will talk to you about how you can support your child and our expectations of your involvement.

We will inform you early on about what our expectations are of our students. For example, all our students are given a folder and stationery at the beginning of their course and we foster good note-taking and good organisation skills right from the beginning.

Through our Monoux app, you will be kept up to date with your young person's progress and will have access to data relating to their targets, attainment and attendance. Of course, you will also be invited to come in and talk to us at our Parents' Evenings.

We are really proud of our College and our relationships with parents; we have a fantastic team of staff who work together to ensure you are kept informed and up to date.

## PARENT APP

Designed to keep parents up to date with their young persons progress and welfare.



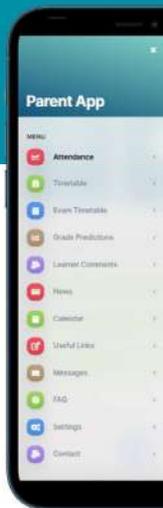
Access to live data regarding your young persons attendance, punctuality, predicted grades and course timetable.



You will be able to view and keep up to date with college events and gain access to useful links to support your young persons time at college.



Access to view comments left by teachers, giving you the opportunity to see where your young person is doing well or where any concerns are expressed.



“

I wanted my son to be independent, but I was really glad when Monoux provided me with the Parent/Carer app.

Now I can see how he is doing, see his target grades and talk to him or his teachers about his attendance and progress.



Please App can only be used on a personal smartphone.

Makes sure your e-mail and mobile number is correct when filling out the parent contract during/after Enrolment.

We will automatically create an account for you and your login details will be sent via SMS, post or e-mail.

MONOUX  
SIXTH FORM COLLEGE

# ONLINE LEARNING

Our online learning environment is designed so that you can find everything you need to get off to a flying start on your course, with topics and related support as well as dates of key assessments all there at the click of a button.

Teachers and students at Monoux use Microsoft Teams to share resources, upload assignments and to keep in touch. Students who have questions about their courses can easily use the chat function to get help and support from teachers.



# QUALIFICATIONS AND COURSE LEVELS



## A LEVELS

You will choose three A Levels and will study these for two years. A Levels are almost entirely exam based.

## MIXED A LEVEL / VOCATIONAL

A part-time vocational course is the equivalent of one A Level. It is usually combined with two A Level subjects to create a full programme.

## VOCATIONAL COURSES

Full time vocational courses are mainly assessed through coursework, rather than exams. They are equivalent to three A Levels. This means that three Distinction Stars (D\*) has the same amount of UCAS points as 3 A\*'s at A Level. At Monoux, full time vocational courses include BTECs and Cambridge Technical (OCR) qualifications.

## T LEVELS

T Levels are an alternative pathway to A Levels, BTECs and apprenticeships. The 2-year T Level qualification brings classroom and work placement together on a course designed with employers and businesses to give you the skills and knowledge employers are looking for.

## GCSEs / FOUNDATION MATHS AND ENGLISH

Working towards and achieving GCSEs is vital for many pathways into employment, apprenticeships and higher education. At Monoux we provide GCSE and Foundation Maths and English classes to ensure you achieve these qualifications alongside your chosen subjects. All courses are one year long and are assessed through exams. If you have English and/or maths at grade 3 or below, you will continue to study this as part of your programme.

**See the next page for level-specific entry requirements.**

# WHICH COURSE LEVEL IS RIGHT FOR ME?

LEVEL	ENTRY REQUIREMENTS
3 A Level Programme	6 GCSEs at 5 and above. Higher entry requirements are required for those wishing to study 4 A Levels.
Mixed A Level & Vocational	2 GCSEs at grade 5 or above and 5 GCSEs at grade 4 or above.
T LEVELS - L3	5 GCSEs at grade 4 or above, including GCSE English and Maths.
L3 BTEC	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.
T LEVELS L2 Foundation Year	4 GCSEs at grade 3 or above, GCSE English at 4 or above, Maths at 3 or above.
L2 BTEC	3 GCSEs at grade 3 or above, GCSE English or Maths at 3 or above.

\*A good school reference, attendance and behaviour record are also required, as is a positive college interview.

# APPLICATION AND ENROLMENT

## 1. FIND YOUR COURSES

We encourage all prospective students to attend our **OPEN DAYS** where you can meet our Principal, teachers and current students, as well as view our campus and facilities. It's also a great opportunity to explore our six learning pathways and have your questions answered on the subjects that you are interested in studying. A list of our **OPEN DAYS AND ADVICE EVENINGS** can be found on the back page.

## 2. COMPLETE YOUR APPLICATION

The fastest way to apply for a course is through our online application form. You can apply to our college through our website, by visiting: **[www.sgmc.ac.uk](http://www.sgmc.ac.uk)** You can also request an application form by emailing: **[info@sgmc.ac.uk](mailto:info@sgmc.ac.uk)**

## 3. ATTEND AN INTERVIEW

Once we receive your application form, we will invite you in for an interview. At your interview, you can receive a conditional offer. This means that if you achieve the GCSE grades required for your course you will be offered a place to study with us.

## 4. RECEIVE AN OFFER

After your interview, you will receive a letter to confirm the details of the offer. The offer will be based on the conversation you had during your interview and centred around your career and university aspirations.

## 5. JOIN OUR TASTER SESSIONS

Prior to enrolment, you will be invited to attend our introductory activities, including advice evenings and taster sessions. These sessions are a great way to explore your interests and the diverse topics from the different learning areas. This is a good opportunity to receive subject specific advice before you enrol.

## 6. ENROL

After receiving your GCSE grades, you will be expected to attend your enrolment appointment, which we will schedule for the days following the publication of GCSE results. At this point, you make choices about your study programmes. We devote quality time to your enrolment, discussing your personal development goals, your employability aspirations, your support needs and achievement targets.

## 7. ATTEND A STUDENT INDUCTION

Once you have enrolled with us, we then provide you with all the details you need to start your first day with us as a Monoux Student. You will be given full details of your **INDUCTION WEEK**.

Your first few weeks are packed with exciting occasions, people to meet, societies to join, getting to grips with your new timetable, the Monoux app and traveling to college. It is a completely new life being a college student and we are sure that you will be glad you joined.



**Questions about our  
application or enrolment  
process?**

Our admissions team are here to help!  
Call: **0208 523 3544** or email us at:  
**[admissions@sgmc.ac.uk](mailto:admissions@sgmc.ac.uk)**



# CAREERS AND EMPLOYABILITY

## GUIDANCE INTO EMPLOYMENT

The careers programme at Monoux is designed to provide all students with the education, information, advice and guidance to help them make the right career decisions.

The programme aims to raise aspirations and support students to achieve their full potential whilst they are in college. Students benefit from an experienced and highly knowledgeable Careers & Employability team. There is a focus on making all students aware of the opportunities that apprenticeships, employment and higher education has to offer. Strong links and partnerships with employers and universities provide the chance for students to experience a range of insight days, mentoring, university visits and work experience opportunities.

## ENHANCING YOUR EMPLOYABILITY

Monoux Sixth Form offers a wide and exciting range of work experience and employability opportunities. These include work experience placements and projects, industry placements, employer talks and workshops.

These opportunities are a vital part of your time at college, and will give you an excellent opportunity to develop your employability skills, networking, and commercial awareness. Your course choice will determine the length of work placement, and all students will take part in at least one aspect of work related learning.

### Some of our valued partners include:

- 🔗 East London Business Alliance (ELBA)
- 🔗 Inspire
- 🔗 Societe Generale
- 🔗 Fladgate
- 🔗 HSBC
- 🔗 Care Provider's Voice
- 🔗 Morgan Sindall
- 🔗 Mango Studios
- 🔗 Digital Skills Consulting
- 🔗 London City Airport
- 🔗 22 Bishopsgate
- 🔗 Barking Havering & Redbridge University Hospitals NHS Trust

# SIX LEARNING PATHWAYS

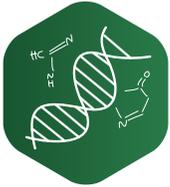
## Providing a clear route into your chosen career.

When you join our college, you don't just select a list of subjects, you enrol onto one of these six pathways.

You can combine subjects from different pathways, but your choice of pathway depends on your future ambition. We believe that successful education is

fuelled by students having a clear sense of direction and purpose, an inquiring mind and an interest in learning. Each pathway offers a unique blend of activities, visits, speakers, workshops and trips to complement the classroom-based lessons.

## OUR SIX PATHWAYS ARE:



**SCIENCE  
& HEALTH**



**ENTERPRISE  
& MANAGEMENT**



**CREATIVE**



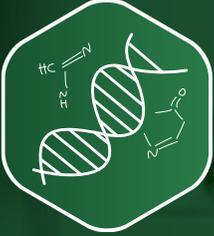
**LEGAL  
& FINANCE**



**DIGITAL**



**SOCIETY  
& CULTURE**



# SCIENCE & HEALTH PATHWAY

**Science for a new generation.**

Suited for students who are interested in finding out the role that science and good health can play in the world. Becoming part of this pathway can help you pursue a career in science or the health and care services and make a positive difference to society and the community.





# APPLIED SCIENCE

## COURSE INFORMATION

<b>Qualification</b>	Extended Diploma in Applied Science
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSE grades 9-4 including English or Maths at grade 4 or above or Merit from full time vocational course at Level 2. You will also need Science at grade 4.

## DESCRIPTION

Are you interested in studying a science related course at university or do you wish to explore a practical career in the science industry? Then applied science is the course for you! This course covers Biology, Chemistry and Physics and will equip you with the practical skills and the knowledge you require to further your career at an advanced level.

## DISTINCTIVE MODULES

- Medical Physics
- Biochemistry and Biochemical Techniques
- Physiology of Human Body Systems

## COMBINES WELL WITH

English or Maths GCSE.

## ASSESSMENT

This course will be assessed through coursework, observation of practical activities, report writing and assignments.

## PROGRESSION

### ACADEMIC PROGRESSION

You can progress onto a university degree in a medicine related field, biomedical science or courses related to engineering.

### EMPLOYMENT PROGRESSION

The Extended Diploma in Applied Science can lead to many careers including Biomedical Scientist, Biotechnologist, Chemical Engineer, Clinical Scientist, Dentist, Forensic Scientist, Research Scientist.

# BIOLOGY

## COURSE INFORMATION

<b>Qualification</b>	A Level Biology
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to A Level requirements (page 17), students need GCSE Maths at 6 and Science at 66.

## DESCRIPTION

This course will give you the knowledge, understanding and skills to make connections and associations with all living things around you. Being such a broad topic, you're bound to find a specific area of interest, plus it opens the door to a fantastic range of interesting careers in bioscience.

## DISTINCTIVE MODULES

- ◊ Biological Molecules and Cells Genetics, Populations and Ecosystems
- ◊ Organisms exchange substances with their environment
- ◊ Genetics
- ◊ Energy transfers between organisms
- ◊ Organisms respond to changes in their environment
- ◊ Genetics, Populations, Evolution and Ecosystems



- ◊ The control of gene expression

## COMBINES WELL WITH

Chemistry, Geography, Maths, Physics and Psychology.

## ASSESSMENT

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress into medicine, health care, or science related field at university.

#### EMPLOYMENT PROGRESSION

Future careers could include: Biomedical Research Scientists, Biotechnologist, Dentist, Doctor, Marine Biologist, Midwife, Nurse and many more.



# CHEMISTRY

## COURSE INFORMATION

<b>Qualification</b>	A Level Chemistry
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for A Levels on page 17, students need GCSE Maths at 6 and Science at 66.

## DESCRIPTION

This course will provide numerous opportunities to use practical experiences to link theory to reality, and equip students with the essential practical skills needed. Students on this course will explore three major aspects of chemistry including physical, inorganic and organic chemistry. Students will also carry out assessed practicals which involve relation with theoretical aspects and theoretical knowledge of chemical processes in industries.

## DISTINCTIVE MODULES

- Physical Chemistry
- Organic Chemistry
- Inorganic Chemistry

## COMBINES WELL WITH

Biology, Physics, Maths, Psychology.

## ASSESSMENT

This course will be assessed through external examinations.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress to medicine or science related field at university.

### EMPLOYMENT PROGRESSION

Future careers could include: Analytical Chemist, Chemical Engineer, Clinical Biochemist, Pharmacologist, Doctor, Research Scientist, Toxicologist, and many more.

# HEALTH & SOCIAL CARE

## LEVEL 2

### COURSE INFORMATION

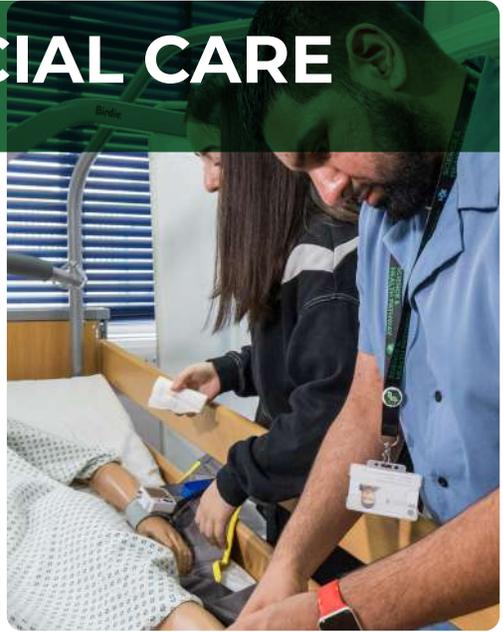
<b>Qualification</b>	Cambridge Technical Diploma
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSE grades 9 - 3 including English or maths at grade 3.

### DESCRIPTION

Health & Social Care is an excellent choice for those who are passionate about making a difference in people's lives. At Level 2, you will gain knowledge and skills in nutritional planning, creative activities, the anatomy and physiology of the body and team work, among other units. The Health & Social Care department are committed to helping every student reach their full potential and have a full range of professional equipment.

### DISTINCTIVE MODULES

- 🟡 Anatomy and Physiology
- 🟡 Nutrition
- 🟡 Promoting a Healthy and Safe Environment
- 🟡 Creative and Therapeutic Activities
- 🟡 Promoting Effective Communication



### COMBINES WELL WITH

Maths or English GCSE.

### ASSESSMENT

This course will be assessed through a variety of assessment methods including: essays, reports, live assessment, individual and group presentations.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto Level 3.

#### EMPLOYMENT PROGRESSION

Future careers could include: Nursing, Midwifery, Teaching, Social Work, Counselling and Psychology among others.



# HEALTH & SOCIAL CARE

## LEVEL 3

### COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSE grades 9 - 4 including English or Maths at grade 4 or above or Merit from full time vocational course at Level 2.

### DESCRIPTION

Whilst on the Health and Social Care Level 3 course, you will develop your numeracy, literacy, vocational and academic skills. Pathway specific Talent Lab options will offer options ranging from first aid courses to talks from professionals in this sector. 100 hours of work experience is a compulsory part of this course and will improve your personal statement for University.

### DISTINCTIVE MODULES

- Research Methods
- Physiological Disorders
- Applied Psychology
- Dealing with Challenging Behaviour
- Caring for Children and Young People
- Personal and Professional Development

### COMBINES WELL WITH

Maths or English GCSE.

### ASSESSMENT

This course will be assessed through a variety of assessment methods including: essays, reports, live assessment, individual and group presentations. You will also sit 2 external exams per year in the BTEC programme.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress into degree level study in healthcare or related field such as law, criminology or psychology.

#### EMPLOYMENT PROGRESSION

Future careers include: Social Work, Midwifery, Nursing and many more.

# HEALTH T LEVEL (ADULT NURSING)

## COURSE INFORMATION

<b>Qualification</b>	T Level
<b>Level</b>	Level 3
<b>Entry Requirements</b>	In addition to T Level L3 requirements (page 17), students need GCSE 5 in Science.

## DESCRIPTION

A T level is perfect if you know what field you want to specialise in for Health and Social Care. We will be offering T Levels from Sept 2024. This will allow you to gain experience needed to have a career in adult nursing.

You will strengthen your employability skills on this course.

20% of the course is in an industry placement (315 hours in work place setting), with 80% of your study based in the classroom.

You will develop your maths, English, digital and presentation skills on this course.

## DISTINCTIVE MODULES

- Health and safety regulations applicable in the healthcare sector: You will learn about specific policies and why these are important for this sector. You will also look at how to develop long term and effective relationships at work and why this is important.
- Supporting the Adult Nursing Team: Here you will learn about clinical tasks that involved in nursing, how to analyse data, support individuals with daily living. As well as assisting skin tests for skin conditions that patients might have.



## ASSESSMENT

Core component – 2 parts – Examination and Employer set project. Occupational specialism – one assessment and also a professional discussion will be graded.

## PROGRESSION

### EMPLOYMENT PROGRESSION

315 hour work placement with an employer in the health and social care setting.

# HEALTH T LEVEL FOUNDATION (ADULT NURSING)

## COURSE INFORMATION

<b>Qualification</b>	Diploma in Health and Social Care - OCR
<b>Level</b>	2
<b>Entry Requirements</b>	4 GCSE grades 9 - 3 including English at grade 4 or above and Maths at 3 or above.

## DESCRIPTION

The T Level Foundation Programme is a one-year post GCSE study programme designed to get you T Level ready. It is for young people who would benefit from additional study time and preparation. The T Level Foundation programme will help you to develop knowledge, skills and behaviours across five key areas to prepare them you for your chosen T Level subject area: including: Industry -relevant technical knowledge and skills, Knowledge and skills for the workplace, positive attitude and behaviours, skills for successful study, english, maths and digital skills.

To support the five areas listed above, the foundation programme components include: L2 Diploma in Health and Social Care, GCSE Maths/English, Work experience related activities, pastoral support, digital skills, personal development support

## DISTINCTIVE MODULES

- Individual Rights in Health and Social Care
- Communication in Health and Social Care
- Anatomy and Physiology for Health and Social Care
- Creative and Therapeutic Activities
- The Impact of Diet on Health

## COMBINES WELL WITH

This course is fantastic progression route onto a Level 3 T Level in Health

## ASSESSMENT

Throughout the year you will be assessed in a variety of ways. This will include written assignments throughout the year for each unit. There will be an exam style assessment to develop your examination skills as this will be the main assessment on the level 3 T Level in Health.

## PROGRESSION

### ACADEMIC PROGRESSION

Level 3 – T Level Technical qualification in Health or other related courses in Health and Social Care.



## COURSE INFORMATION

<b>Qualification</b>	A Level Physics
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to A Level requirements (page 17), students need GCSE Maths at 6 and Science at 66.

## DESCRIPTION

The fact that the universe is governed by simple equations is compelling – but to understand these equations is truly amazing! Throughout the course you will come to learn these laws and apply them to everyday observations. Experimentation will be used to reinforce theory – where core practical skills will be embedded continuously in a variety of contexts.

In year one you begin your journey with fundamental principles of Physics – Particle and Quantum Physics. You will be exposed to a fascinating spectrum of particles which are key to understanding and explaining the existence of our universe.

## DISTINCTIVE MODULES

- Particle and Quantum Physics
- Engineering Physics
- Nuclear Physics
- Field Physics and their Effects

## COMBINES WELL WITH

Chemistry, Maths, Biology and Economics.

## ASSESSMENT

This course will be assessed through external exams.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into science or related field at university.

### EMPLOYMENT PROGRESSION

Future careers include: Pilot, Engineer, Medical Doctor, Dentist, Research Scientist and many more.

# PSYCHOLOGY

## COURSE INFORMATION

<b>Qualification</b>	A Level Psychology
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to A Level requirements (page 17), students need GCSE English at 5, Maths at 5 and Science at 66.

## DESCRIPTION

Psychologists try to understand what motivates, challenges or modifies our behaviour and use this understanding to help us tackle personal and social problems. With this course, you will develop your analytical and organisational skills and learn about scientific research methods, including collecting and working with data. You will also learn how to critically evaluate theories and explanations of behaviour. You will find yourself applying, without even realizing, much of what you learn in lessons to life outside of the classroom!

## DISTINCTIVE MODULES

- Attachment, Memory, Psychopathology and Social Psychology
- Biopsychology, Approaches and Methods
- Issues and Debates in Psychology, Schizophrenia, Relationships and Addiction



## COMBINES WELL WITH

Maths, Law, Geography, Biology, Chemistry, Economics, English, History.

## ASSESSMENT

This course will be assessed through internal mock exams in the first year and external exams in the second year.

## PROGRESSION

### ACADEMIC PROGRESSION

Students progress to university to study a variety of subjects such as Law, Counselling, Social Care, Education, Advertising and Medical Sciences.



# APPLIED PSYCHOLOGY

## LEVEL 3 EXTENDED

### COURSE INFORMATION

<b>Qualification</b>	Extended Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	Entry requirements for mixed A Level/ vocational courses on page 17.

### DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

Psychology is the scientific study of the mind and human behaviour. Psychologists observe and conduct experiments to find out more about why people behave the way they do and how people act and interact in certain situations.

Psychologists try to understand what motivates, challenges or modifies our behaviour and use this understanding to help us tackle personal and social problems. Psychologists can work in social care, mental health, education, business, research and sports.

### DISTINCTIVE MODULES

- Psychological approaches and Applications
- Conducting Psychological Research
- Health Psychology

### COMBINES WELL WITH

Biology, Chemistry, Sociology and Law.

### ASSESSMENT

This course will be assessed through exams and assignments.

### PROGRESSION

#### ACADEMIC PROGRESSION

On completion of this qualification, you can go on to study degree level psychology or related subject.

#### EMPLOYMENT PROGRESSION

Future careers include: Clinical Psychologist, Counselling Psychologist, Educational Psychologist and many more.

# SCIENCE T LEVEL

## (ASSISTED HEALTHCARE)

### COURSE INFORMATION

<b>Qualification</b>	T Level
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	In addition to T Level L3 requirements (page 17), students need GCSE 5 at Science.

### DESCRIPTION

Students will learn about topics such as understanding the science sector and further science knowledge, including cell cycle and cellular respiration, enzyme and protein structure, pathogens, classification of biological materials, kinetic changes and relevant analytical techniques. There will be multiple opportunities to engage with scientific methodology, gain insight to experimental equipment and techniques and explore ethics of Science.

### DISTINCTIVE MODULES

- Biological focus on diseases and infection. Including components included in critical bodily systems such as endocrine system.
- Looking at the characteristics of different study areas within genomics.
- The importance of epidemiology and its objectives to evaluate illnesses.

### ASSESSMENT

Paper A is worth 34%

Paper B is worth 36%

Altogether examinations are worth 70%

ESP (project on work industry placement) is worth 30%



### PROGRESSION

#### ACADEMIC PROGRESSION

With assisted healthcare under Science T-Level the sector offers a wide range of clinical and diagnostic healthcare services. Students would be able to progress onto high demanding apprenticeships that include physicians associates, healthcare science assistance and services technicians. Alternatively you may apply for foundational years or bachelors degree at university.

#### EMPLOYMENT PROGRESSION

Professionals that can go into these services, include medical clinicians, NHS Trust providers, GP surgeries, commissioners, community practitioners and working at referral centres with private/independent companies.



# APPLIED SCIENCE T LEVEL

## COURSE INFORMATION

<b>Qualification</b>	T Level
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	In addition to T Level L3 requirements (page 17), students need GCSE 5 at Science.

## DESCRIPTION

T- Levels are a brand-new qualification providing an alternative pathway to A Levels, BTECs and apprenticeships. The 2-year T- Level qualification brings classroom and work placement together on a course designed with employers and businesses to give you the skills and knowledge employers are looking for. T- Levels are equivalent to 3 A-Levels and will help you boost your employment prospects by gaining extensive experience on a work placement in a real work environment.

## ASSESSMENT

You will be assessed through external assessment and a large employer set project via practical assessment and skills. As part of achieving the overall T- Level programme, students are required to complete the minimum of 315 hours industry placement. You will

## PROGRESSION

T Levels offer many opportunities for progression:

### HIGHER EDUCATION

The T Level study programme is eligible for UCAS points. A T Level Distinction\* is equivalent to 3 A Levels at A\* and will be recognised by universities.

### EMPLOYMENT

The skills and knowledge gained in T Levels can be applied to your working industry placement.

### APPRENTICESHIP

Apprenticeships will allow you to continue acquiring knowledge and skills.

# CHILD CARE T LEVEL

## COURSE INFORMATION

<b>Qualification</b>	T Level
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	In addition to T Level L3 requirements (page 17), students need GCSE 5 at Science.

## DESCRIPTION

T- Levels are a brand-new qualification providing an alternative pathway to A Levels, BTECs and apprenticeships. The 2-year T- Level qualification brings classroom and work placement together on a course designed with employers and businesses to give you the skills and knowledge employers are looking for. T- Levels are equivalent to 3 A-Levels and will help you boost your employment prospects by gaining extensive experience on a work placement in a real work environment.

## ASSESSMENT

You will be assessed through external assessment and a large employer set project via practical assessment and skills. As part of achieving the overall T- Level programme, students are required to complete the minimum of 315 hours industry placement. You will spend 9 weeks minimum working with an employer in an industry placement.



## PROGRESSION

T Levels offer many opportunities for progression:

### HIGHER EDUCATION

The T Level study programme is eligible for UCAS points. A T Level Distinction\* is equivalent to 3 A Levels at A\* and will be recognised by universities.

### EMPLOYMENT

The skills and knowledge gained in T Levels can be applied to your working industry placement.

### APPRENTICESHIP

Apprenticeships will allow you to continue acquiring knowledge and skills.



# PHARMACY T LEVEL

## COURSE INFORMATION

<b>Qualification</b>	T Level
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	In addition to T Level L3 requirements (page 17), students need GCSE 5 at Science.

## DESCRIPTION

T-Levels are a brand-new qualification providing an alternative pathway to A Levels, BTECs and apprenticeships. The 2-year T- Level qualification brings classroom and work placement together on a course designed with employers and businesses to give you the skills and knowledge employers are looking for. T-Levels are equivalent to 3 A-Levels and will help you boost your employment prospects by gaining extensive experience on a work placement in a real work environment.

## ASSESSMENT

You will be assessed through external assessment and a large employer set project via practical assessment and skills. As part of achieving the overall T- Level programme, students are required to complete the minimum of 315 hours industry placement. You will

## PROGRESSION

T Levels offer many opportunities for progression:

### HIGHER EDUCATION

The T Level study programme is eligible for UCAS points. A T Level Distinction\* is equivalent to 3 A Levels at A\* and will be recognised by universities.

### EMPLOYMENT

The skills and knowledge gained in T Levels can be applied to your working industry placement.

### APPRENTICESHIP

Apprenticeships will allow you to continue acquiring knowledge and skills.

# MEDICAL SCIENCE T LEVEL

## COURSE INFORMATION

<b>Qualification</b>	T Level
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	In addition to T Level L3 requirements (page 17), students need GCSE 5 at Science.

## DESCRIPTION

T- Levels are a brand-new qualification providing an alternative pathway to A Levels, BTECs and apprenticeships. The 2-year T- Level qualification brings classroom and work placement together on a course designed with employers and businesses to give you the skills and knowledge employers are looking for. T- Levels are equivalent to 3 A-Levels and will help you boost your employment prospects by gaining extensive experience on a work placement in a real work environment.

## ASSESSMENT

You will be assessed through external assessment and a large employer set project via practical assessment and skills. As part of achieving the overall T- Level programme, students are required to complete the minimum of 315 hours industry placement. You will spend 9 weeks minimum working with an employer in an industry placement.



## PROGRESSION

T Levels offer many opportunities for progression:

### HIGHER EDUCATION

The T Level study programme is eligible for UCAS points. A T Level Distinction\* is equivalent to 3 A Levels at A\* and will be recognised by universities.

### EMPLOYMENT

The skills and knowledge gained in T Levels can be applied to your working industry placement.

### APPRENTICESHIP

Apprenticeships will allow you to continue acquiring knowledge and skills.



# CREATIVE PATHWAY

**For students seeking to develop creative skills and work in creative industries, which contributes over £77 billion per year to the UK economy. Employment in this sector has grown much faster than the UK economy as a whole. Creatives must learn to network well with others and talk confidently about their work and ideas.**

Art	Art & Design Level 2
Art & Design Level 3	Creative Media Production Level 2
Creative Media Production Level 3	Design Engineer Construct
Digital Media	Graphic Design
Media	Music
Performing Arts Level 3	Performing Arts
Photography	Rock School

“

After joining Monoux, I improved many of my skills and became more confident. I have started to communicate more with people and I really think this college is a great place that will impact your future.

**Mihaela Neagu**

Art & Design A Level





# ART

## COURSE INFORMATION

<b>Qualification</b>	A Level Art
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for an A Level programme on page 17, you will also need Art GCSE at 5 or a portfolio.

## DESCRIPTION

A level Art is a practical, hands-on course for students who love making things and communicating ideas. Drawing is a crucial part of the course and it is a skill you will develop throughout your time studying art. You will look at a wide range of art and design, learning how to analyse and respond to the work of other artists through your own practical work including drawing, painting, printmaking, digital media, sculpture and photography.

## DISTINCTIVE MODULES

- Practical and theoretical project on chosen subject
- Practical investigation into theme set by exam board

## COMBINES WELL WITH

Graphics, Photography, DEC, Media, Sociology, English, Acting, Music, Dance.

## ASSESSMENT

The course is 60% coursework unit and 40% exam unit. Both are internally assessed and externally moderated.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto higher education, university, foundation course or an apprenticeship.

### EMPLOYMENT PROGRESSION

Future careers could include: Graphic Designer, Web Designer, Art Director, Marketing Assistant, Branding Designer, Illustrator, Photographer, Animator, Architect, Interior Designer, Set Designer, Scenic Painter, Studio Manager, Artist, Art Technician, Artist's Assistant, Curator, Gallery Assistant, Fashion Designer, Tattoo Artist and many more.

# ART & DESIGN

## LEVEL 2

### COURSE INFORMATION

**Qualification** UALab Level 2 Diploma

**Level** 2

**Entry Requirements** 3 GCSE grades 9-3 including English or Maths grade 3 or above.

### DESCRIPTION

This course has been developed to provide students with the opportunity to explore art and design materials, methods and processes, and to develop technical skills. You will learn how to work with 2D (drawing, painting, printmaking, digital), 3D (sculpture, model-making, ceramics) and time-based (photography, video, film, animation) media.

### DISTINCTIVE MODULES

- ◊ Short projects building into longer projects so you develop the skills you need to achieve high grades
- ◊ Communication skills embedded into every project
- ◊ Introduction into a broad range of creative activities

### COMBINES WELL WITH

GCSE Maths or GCSE English.



### ASSESSMENT

This course is 100% coursework, which is internally assessed and externally moderated.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto level 3 vocational study or an apprenticeship.

#### EMPLOYMENT PROGRESSION

Future careers could include: Graphic Designer, Web Designer, Art Director, Marketing Assistant, Branding Designer, Illustrator, Photographer, Photo Editor, Animator, Architect, Interior Designer and many more.



# ART & DESIGN

## LEVEL 3

### COURSE INFORMATION

<b>Qualification</b>	UALab Level 3 Applied General Ext. Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSE grades 9 - 4 including English or Maths at grade 4 or above. In addition you will need Art GCSE at 5 or a portfolio.

### DESCRIPTION

This course is characterised by experimental and integrated learning. The focus of the course is on creative problem solving supported by research and analysis so that you can define, understand and contribute to the area in which you wish to work.

### DISTINCTIVE MODULES

- Part one is designed to enable you to try new things to identify what you like doing
- Part two involves you working more independently to put your new skills into practice, working in the area you eventually wish to be employed in
- Each year ends with an exhibition of your work

### COMBINES WELL WITH

GCSE Maths or GCSE English.

### ASSESSMENT

This course is 100% coursework with an examined element in the first year.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto higher education, higher or degree level apprenticeship.

#### EMPLOYMENT PROGRESSION

Future careers could include: Graphic Designer, Web Designer, Art Director, Marketing Assistant, Branding Designer, Illustrator, Photographer, Photo Editor, Animator, Architect, Interior Designer and many more.

# CREATIVE MEDIA

## LEVEL 2

### COURSE INFORMATION

<b>Qualification</b>	UALab Level 2 Diploma
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSE grades 9-3 including English or Maths at grade 3.

### DESCRIPTION

Media Level 2 is designed to provide students with the skills and understanding to progress to further study (Level 3 of their choice), and training in a range of media related subjects, including games design, website design, film, TV, radio, sound engineering and others.

### DISTINCTIVE MODULES

- Introduction to Production
- Techniques in Creative Media
- Contextual Research
- Media Production
- Audio Production and Technology
- Visual Production and Technology
- Interactive Media

### COMBINES WELL WITH

GCSE Maths or GCSE English.



### ASSESSMENT

100% Coursework. All units are pass/referred except for the final project which is graded at Pass/Merit/Distinction.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto a Level 3 qualification that is equivalent to 3 A Levels. This route can then lead to: higher education, higher or degree level apprenticeship or work within the creative industries.

#### EMPLOYMENT PROGRESSION

Future careers include: Graphic Designer, Cinematographer, Editor, Marketing Assistant, Film Director, VFX Artist, Photographer, Photo Editor, Producer, Set Designer, Location Manager and many more.



# CREATIVE MEDIA

## LEVEL 3

### COURSE INFORMATION

<b>Qualification</b>	UALab Level 3 Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSE grades 9 - 4 including English or Maths at grade 4 or above or Merit in Level 2 full time vocational course.

### DESCRIPTION

This course is designed to provide students with the knowledge, skills and understanding necessary to access and progress to degree level study or employment in the media sector.

### DISTINCTIVE MODULES

- Media Processes and Technical Skills
- Design and Research Skills
- Professional Practice
- Critical and Contextual Awareness
- Audio Production and Technology
- Visual Production and Technology
- Interactive Production and Technology
- Creative Media Production

### COMBINES WELL WITH

GCSE Maths or GCSE English.

### ASSESSMENT

100% Coursework. All units are pass/referred except for the final project which is graded at Pass/Merit/Distinction.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto higher education, higher or degree level apprenticeship or work within the creative industries.

#### EMPLOYMENT PROGRESSION

Future careers include: Graphic Design, Cinematography, Editing, Marketing, Film Directing, VFX, Photography, Production, Set Design, Educator, Costume Design, Product Design and more.



# DESIGN ENGINEER CONSTRUCT (DEC)

## COURSE INFORMATION

<b>Qualification</b>	TQUK Diploma
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	In addition to the entry requirements for mixed A Level / vocational courses (page 17), you will need a 5 for Maths GCSE.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

DEC is an exciting and engaging blend of creativity and technical analysis. You will be challenged to design a multi-use building for your local area and will learn about the variety of professions across the construction sector and how they interact with each other. You will also engage with professionals in the sector, use the most relevant industry standard software, and develop the skills to evaluate and present a sustainable design project.

## DISTINCTIVE MODULES

- Defining a sustainable construction project
- Developing a project
- Investigating design, structural and services aspects
- Delivering design, structural and services aspects
- Life cycle and financial planning
- Evaluating and documenting a project

## COMBINES WELL WITH

Maths, Science, Art, Graphic Design, Photography, Geography.

## ASSESSMENT

50% portfolio evidence and 50% written examination.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into degree level study, apprenticeship or degree-apprenticeship.

### EMPLOYMENT PROGRESSION

Links to careers in Architecture, Engineering and Construction Management.

# DIGITAL MEDIA

## COURSE INFORMATION

<b>Qualification</b>	Cambridge Extended Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	See requirements for mixed A Level / Vocational programmes on page 17.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course will teach you some of the core skills relevant to working in the media industry; ranging from research skills, through to idea development and creating strong media products. You will develop your skills in a vocational setting, with an emphasis on real world assignments. You will respond to briefs to pitch and create media products targeted at specific audiences.

## DISTINCTIVE MODULES

- Creating a Media Product
- Advertising



## COMBINES WELL WITH

English, Film Studies and Media.

## ASSESSMENT

This course will be assessed by coursework and external assessments.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto Year 2 of this course or progress to University.

### EMPLOYMENT PROGRESSION

Future careers could include Screen Writer, Camera Operator, Director, Studio Floor Manager, Media Planner, Advertising or Marketing Executive, Journalist, Freelance Writer, Copy Editor, Proof Editor, Social Media, Content Producer.



# GRAPHIC DESIGN

## COURSE INFORMATION

<b>Qualification</b>	EDUQAS
<b>Level</b>	A Level
<b>Entry Requirements</b>	See A Level entry requirements on page 17.

## DESCRIPTION

Students on this course will engage with a wide variety of technical and creative disciplines ranging from hand-drawn sketches to computer generated designs. You will be immersed in a wide variety of approaches to visual communication such as, posters, adverts, logos, album covers, t-shirts and motion graphics. The significance of typography will also be explored with an emphasis on how the careful combination of words and images can completely alter the reading of a text.

## DISTINCTIVE MODULES

- Illustration
- Branding and Typography
- Digital and Print Design
- Animation and Special Effects
- Web and App Design
- Game Design

## COMBINES WELL WITH

Design Engineer Construct, Art & Design, Photography, Media Studies.

## ASSESSMENT

The course is 60% coursework unit and 40% exam unit. Both are internally assessed and externally moderated.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto higher education, university, foundation course or an apprenticeship.

### EMPLOYMENT PROGRESSION

Future careers include: Graphic Designer, Illustrator, Print Maker, Interior and Spatial Designer, Marketer and more.

# MEDIA

## COURSE INFORMATION

<b>Qualification</b>	Media A Level
<b>Level</b>	A Level
<b>Entry Requirements</b>	See entry requirements for A Levels on page 17.

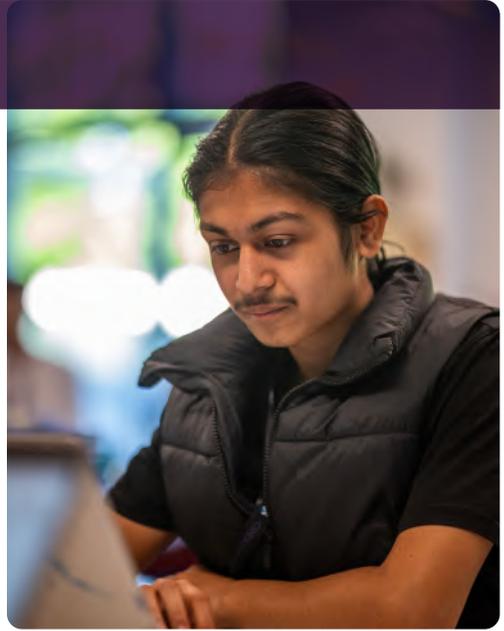
## DESCRIPTION

It is impossible to understand the world in which we live today without an awareness of the role that the media plays in all aspects of our society.

In A Level Media Studies, learners take ownership of the content by engaging in lively debate and thought provoking discussion, often covering a range of topics such as politics, economics, culture and social relations.

## DISTINCTIVE MODULES

- Media Products, Industries and Audiences
- Cross Media Production



## COMBINES WELL WITH

English, Sociology, Film Studies, History, Graphic Design, Photography, Journalism.

## ASSESSMENT

The course is 30% coursework unit and 70% exam unit. Both are internally assessed and externally moderated.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto higher education, university, foundation course or an apprenticeship.

### EMPLOYMENT PROGRESSION

Future careers could include Screen Writer, Camera Operator, Director, Studio Floor Manager, Media Planner, Advertising or Marketing Executive, and more.



## COURSE INFORMATION

**Qualification** BTEC Music Performance

**Level** 3 (equivalent to one A Level)

**Entry Requirements** In addition to the entry requirements for a Mixed Voc/A Level programme on page 17, an audition will also be required.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course aims to extend and develop your performance and musical skills and prepare you for a career in music. You do not need to have Music GCSE, or be able to read musical notation to join this course. However, you do need to be passionate about music, be willing to learn, sing and perform, and develop your work to a professional level.

You will research and perform pieces from different artists and genres, developing and refining your musical skills as a soloist and within an ensemble. You will also have the opportunity to perform in concerts internally and externally.

## DISTINCTIVE MODULES

- Skills Development In Music
- Professional Practice
- Community Arts
- Working as a Session Musician

## COMBINES WELL WITH

Dance, Acting or other A Levels.

## ASSESSMENT

This course will be assessed through internal assessment of class work, practical coursework and productions.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress to a music course at degree level.

### EMPLOYMENT PROGRESSION

Musician, Session Musician, Music Teacher, Music Manager, Producer, Music Journalist, Event Organiser.

# PERFORMING ARTS

## LEVEL 3 FOUNDATION DIPLOMA

### COURSE INFORMATION

<b>Qualification</b>	OCR Cambridge Technical Foundation Diploma
<b>Level</b>	3 (equivalent to one and A half A Level)
<b>Entry Requirements</b>	Audition is required.



### DESCRIPTION

This course is equivalent to one and a half A-levels and will provide you with the performance skills necessary to apply to study performing arts in higher education.

The course covers a range of acting & dance techniques & styles including naturalistic & non-naturalistic acting, contemporary & jazz dance. You will focus on refining your technical skills in these areas & then develop professional & disciplined performance skills. There will be both internal & external performance opportunities & you will also learn about the context of the performing arts industry & the practitioners who have shaped the discipline.

### DISTINCTIVE MODULES

- Prepare to work in the performing arts sector
- Influential performance practice

### COMBINES WELL WITH

This course would be combined with two other courses such as: Music, Law, Media, Sociology, Psychology, Biology, Art, Graphics, Photography

### ASSESSMENT

This course is assessed with a mixture of internally & externally assessed units including an exam.

### PROGRESSION

#### ACADEMIC PROGRESSION

Further study in Dance, Acting, Music or Performing Arts at university or specialist dance/music conservatoire or drama school.

#### EMPLOYMENT PROGRESSION

Future careers could include: Performer, Teacher, Choreographer, Director, Community Facilitator, Musician, A&R/Management and Arts Administrator. Also provides transferable skills for careers in Law, Business or Psychology.



## COURSE INFORMATION

<b>Qualification</b>	A Level Photography
<b>Level</b>	A Level
<b>Entry Requirements</b>	See entry requirements for A Levels on page 17.

## DESCRIPTION

This course supports students in developing technical camera, studio and darkroom skills. You will also develop creativity, problem solving, critical thinking, team work, verbal and written communication and handling of numerical data.

The course is taught in a computer room equipped with Adobe Creative Suite. In our darkroom and studio, you will print and exhibit your work using a professional large format printer. The course also involves trips to galleries, photography visits and talks from professionals.

## DISTINCTIVE MODULES

- Skills Building
- Developing a Personal Project
- Completing a Personal Project
- Personal Investigation

## COMBINES WELL WITH

Media, Journalism, Graphics, Art, Film, English, History.

## ASSESSMENT

The course is 60% coursework unit and 40% exam unit. Both are internally assessed and externally moderated.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress to higher education.

### EMPLOYMENT PROGRESSION

Photographer, Medical or Forensic Imaging (if taken with science) Graphic Designer, Studio Assistant, Lighting Assistant, Camera Person, Director of Photography, Art Director, Teaching.

# ROCK SCHOOL

## COURSE INFORMATION

<b>Qualification</b>	Certificate in Popular Music Performance
<b>Level</b>	RSL Level 3
<b>Entry Requirements</b>	Open auditions and / or portfolio at interview

## DESCRIPTION

Rock School is an accredited vocal course for singers, designed to showcase and develop your voice across a range of popular styles.

Our music courses are recognised for outstanding results, high grades, professional standard of performance and consistent success.

There is no written component to this course, however students must be able to sing in tune and be prepared to sing as a soloist on a weekly basis. Students will be asked to perform five songs to an examiner from the music industry.

## COMBINES WELL WITH

Music and Performing Arts.

## ASSESSMENT

Vocal exam.



## PROGRESSION

### ACADEMIC PROGRESSION

Progress into Performing Arts or Music at higher education level.

### EMPLOYMENT PROGRESSION

Musician, Session Musician, Music Teacher, Music Manager, Producer, Music Journalist, Event Organiser, and many more.

“

## WHAT OUR STUDENTS SAY

My course gave me a way to express my views through art. The staff were all very supportive and helped us make our crazy ideas a reality. I improved my skills a lot and I now have much more confidence in my work and my ideas.

Since completing the course, I was awarded a scholarship for the Royal Drawing School foundation year and offered a place to study illustration at Camberwell, UAL.

**Frederick**  
Art, A Level



# DIGITAL PATHWAY

**The future is digital.**

**For students wishing to develop the skills to work within the world of digital applications and information technology.**

**Computer technology is evolving faster than ever before and demand for digital professionals with the right qualifications is at an all-time high.**

**New industries and opportunities are appearing all the time giving rise to innovative technologies and digital solutions.**

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Computer Science

Computing & IT  
Level 3

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Computing & IT Level 3

Applied Computing  
& IT

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Digital Production, Design  
and Development



“

I am surrounded with like-minded students who are willing to learn and motivated to achieve. These students have also taught me about a variety of topics both related and unrelated to my course, expanding my knowledge.

**Raheem**

Computing Level 3

# COMPUTER SCIENCE

## COURSE INFORMATION

<b>Qualification</b>	A Level Computer Science
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to A Level requirements (page 17), students need GCSE Maths at 6 and English at 5.

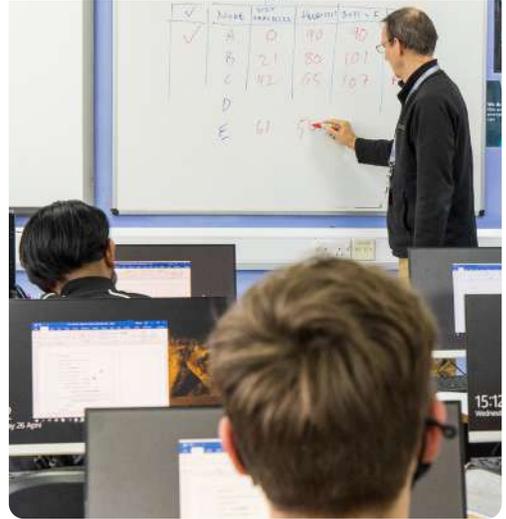
## DESCRIPTION

This course will provide insight into, and experience of, how computer science works. Key features include problem solving using computers, programming and algorithms, and mathematical skills used to express computational laws and processes e.g. Boolean algebra/logic and comparison of the complexity of algorithms.

Whilst learning and understanding the implementation of processes and algorithms, students will have the chance through the coursework component to develop a slimmed down programming project which is focused on coding, using suitable programming language and agile methods.

## DISTINCTIVE MODULES

- Computer Systems
- Algorithms and Programming
- Programming Project



## COMBINES WELL WITH

A Level Sciences, (Physics, Chemistry, Biology) A Level Maths, A Level Economics.

## ASSESSMENT

This is a two-year programme consisting of two exam units (80%) and one coursework unit (20%).

## PROGRESSION

### EMPLOYMENT PROGRESSION

Future careers include: Computer Science, Software Development, IT, Support, Cyber Security, Web Development, Computer Programming.



# COMPUTING & IT

## LEVEL 2

### COURSE INFORMATION

**Qualification** Level 2 Computing

**Level** 2

**Entry Requirements** 3 GCSE grades 9 - 3 including English or Maths at grade 3.

### DESCRIPTION

You will learn advanced skills in programming, computer animation, web design and photo editing, computer hardware, computer software. Students will have to take two core internal examinations as part of the course.

Students progress to the Level 3 course, and after onto higher education, apprenticeships or employment.

### DISTINCTIVE MODULES

- The Online World
- Technology Systems

### COMBINES WELL WITH

GCSE English or Maths.

### ASSESSMENT

Submission of two assignments and two examinations.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto Level 3 Computing.

#### EMPLOYMENT PROGRESSION

Future careers include: ICT/IT Computer Science, Computer Engineer, Network Engineer, Cyber Security, Computer Programmer, Software Engineer, Data Analyst, Entrepreneur.

# COMPUTING & IT

## LEVEL 3

### COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSE grades 9 - 4 including English or Maths at grade 4 or above, or Merit from full time vocational course at Level 2.

### DESCRIPTION

This course will prepare you for a range of careers in the digital industry. This qualification is specifically designed to provide a highly specialist, work-related qualification in a variety of vocational sectors. It will give the knowledge, understanding and skills you need to prepare for employment.

This qualification allows you to enter a range of opportunities either at university or apprenticeship level.

### DISTINCTIVE MODULES

- Organisational Systems Security
- Event Driven Programming
- Procedural Programming
- Database Design
- Developing Computer Games
- Computer Game Design



### COMBINES WELL WITH

GCSE English or Maths.

### ASSESSMENT

This course will be assessed through a variety of assessment methods including: essays, reports, live assessment, individual and group presentations.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress to higher education.

#### EMPLOYMENT PROGRESSION

Future careers include: Computer Science, Software Development, IT Support, Cyber Security, Web Development.



# APPLIED COMPUTING & IT

## LEVEL 3 EXTENDED CERTIFICATE

### COURSE INFORMATION

<b>Qualification</b>	Extended Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	See entry requirements for mixed A Level/ vocational courses on page 17.

### DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This qualification is designed for learners who are interested in creating IT systems to manage and share information.

Students often study this course alongside other fields of study and progress to a wide range of destinations, not necessarily in the digital sector.

### DISTINCTIVE MODULES

- Information Technology Design
- Creating Systems to Manage Information
- Using Social Media in Business
- Website Development

### COMBINES WELL WITH

Business Studies, Maths, Economics, Physics.

### ASSESSMENT

Internal and external assessment including essays and individual and group presentations.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress into higher education.

#### EMPLOYMENT PROGRESSION

Future careers include: ICT, IT, Computer Science Teacher, Computer or Software Engineer, Computer Programmer, Website Developer or Data Analyst.

# T LEVEL: DIGITAL PRODUCTION, DESIGN AND DEVELOPMENT

## COURSE INFORMATION

<b>Qualification</b>	T- Level
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	5 GCSEs at grade 4 or above, including GCSE English and Maths.

## DESCRIPTION

T- Levels are a brand-new qualification providing an alternative pathway to A Levels, BTECs and apprenticeships.

The 2-year T- Level qualification brings classroom and work placement together on a course designed with employers and businesses to give you the skills and knowledge employers are looking for.

T- Levels are equivalent to 3 A-Levels and will help you boost your employment prospects by gaining extensive experience on a work placement in a real work environment.

## DISTINCTIVE MODULES

- 🔗 Problem Solving
- 🔗 Introduction to Programming
- 🔗 Emerging Issues and impact of digital
- 🔗 Legislation and regulatory requirements
- 🔗 Digital environments
- 🔗 Business context
- 🔗 Data
- 🔗 Security

## COMBINES WELL WITH

This course is studied on its own and cannot be combined with other courses.

## ASSESSMENT

You will be assessed through external assessment and a large employer set project via practical assessment and skills. As part of achieving the overall T- Level programme, students are required to complete the minimum of 315 hours industry placement. You will spend 9 weeks minimum working with an employer in an industry placement.

## PROGRESSION

T Levels offer many opportunities for progression:

### HIGHER EDUCATION

The T Level study programme is eligible for UCAS points. A T Level Distinction\* is equivalent to 3 A Levels at A\* and will be recognised by universities.

### EMPLOYMENT

The skills and knowledge gained in T Levels can be applied to your working industry placement.

### APPRENTICESHIP

Apprenticeships will allow you to continue acquiring knowledge and skills.



# T LEVEL DIGITAL FOUNDATION

## COURSE INFORMATION

**Qualification** BTEC First Certificate in Information and Creative Technology

**Level** 2

**Entry Requirements** 4 GCSE grades 9 - 3 including English at grade 4 or above and Maths at 3 or above.

## DESCRIPTION

The T Level Foundation Programme is a one-year post GCSE study programme designed to get you T Level ready. It is for young people who would benefit from additional study time and preparation. The T Level Foundation programme will help you to develop knowledge, skills and behaviours across five key areas to prepare them you for your chosen T Level subject area: including: Industry -relevant technical knowledge and skills, Knowledge and skills for the workplace, positive attitude and behaviours, skills for successful study, english, maths and digital skills.

To support the five areas listed above, the foundation programme components include: L2 Diploma in Health and Social Care, GCSE Maths/English, Work experience

related activities, pastoral support, digital skills, personal development support

## DISTINCTIVE MODULES

- The Online World
- Technology Systems
- Spreadsheet Modelling
- A Digital Portfolio
- Database Development

## COMBINES WELL WITH

This course is fantastic progression route onto a Level 3 Digital T Level

## ASSESSMENT

Throughout the year you will be assessed in a variety of ways. This will include written assignments throughout the year for each unit. There will also be external exams.

## PROGRESSION

### ACADEMIC PROGRESSION

Level 3 – Digital T Level Technical qualification or other related courses in Digital/ Information Technology.



# ENTERPRISE & MANAGEMENT PATHWAY

**Make your way in Business.**

The Enterprise & Management pathway is aimed at students who are interested in entrepreneurship and learning how to start and maintain a successful business. The world of business is vast and offers a variety of opportunities across many industries from private, to public, and voluntary sectors. The courses in this pathway cover a range of topics which will prepare students for either employment in the industry or higher education.

Business Level 2

Business Level 3

Business Extended  
Certificate Level 3

Business with Law

Sport Level 2

Sport Level 3

Applied Sport Extended  
Certificate Level 3

Travel & Tourism Level 2

Travel & Tourism Level 3



# BUSINESS

## LEVEL 2

### COURSE INFORMATION

<b>Qualification</b>	BTEC First Certificate
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSEs at grade 3 or above, GCSE English or Maths at 3 or above.

### DESCRIPTION

This is an intensive and high demanding course designed to give you a detailed overview on how the world of business operates.

If you aspire to have a career in one of the many business disciplines, such as marketing, finance, sales, recruitment or retail then this course is great for you.

This course provides an opportunity to gain a broad knowledge and develop skills which will be applicable in many areas of the business sector.

### DISTINCTIVE MODULES

- Enterprise in the Business World
- Promoting a Brand
- Principles of Customer Service

### COMBINES WELL WITH

Maths or English GCSE.



### ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

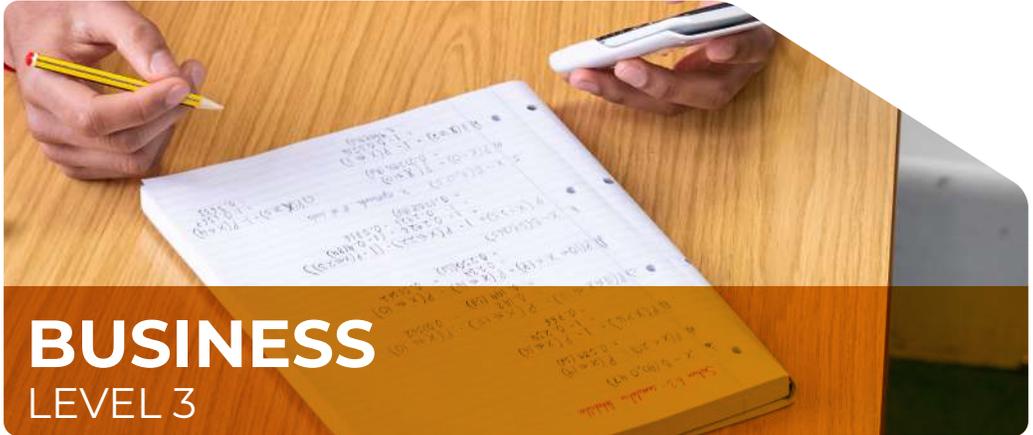
### PROGRESSION

#### ACADEMIC PROGRESSION

You can progress to a more specialised Level 3 vocational business course or an apprenticeship.

#### EMPLOYMENT PROGRESSION

Future careers include Accounting and Finance, Marketing, Events Management, Human Resource Management and Business Admin.



# BUSINESS

## LEVEL 3

### COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

### DESCRIPTION

The programme aims to provide students with an in depth understanding of the operations and structures of businesses and also to equip students with the skills required to succeed in employment or at university.

You will explore businesses in the public, private and voluntary sectors. You will also cover a range of topics that include exploring business, marketing, finance, managing a business event, recruitment and selection.

### DISTINCTIVE MODULES

- Exploring Business
- Developing a Marketing Campaign
- Managing an Event
- Personal & Business Finance

### COMBINES WELL WITH

Maths or English GCSE.

### ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto a Business related degree or Higher National Diploma. Previous Level 3 students have gone directly into employment in areas of finance, administration and management.

#### EMPLOYMENT PROGRESSION

Accounting & Finance, Banking, Law, Business, Management, Human Resource Management, Marketing, Real Estate Management and Event Management.

# BUSINESS

## LEVEL 3 EXTENDED

### COURSE INFORMATION

<b>Qualification</b>	Extended Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	See entry requirements on page 17 for mixed A Level/vocational courses.

### DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course is suited to students who are looking for a blend of academic and vocational studies. It is designed for those looking to broaden their knowledge and have a thorough and comprehensive understanding on how businesses are run. This course will equip you with excellent research skills and business report writing, and an ability to read, understand, analyse and evaluate business financial information.

### DISTINCTIVE MODULES

- 🟡 Exploring Business
- 🟡 Developing a Marketing Campaign
- 🟡 Personal & Business Finance

### COMBINES WELL WITH

You can study this subject with any two A Level subjects.



### ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

### PROGRESSION

#### ACADEMIC PROGRESSION

This course is widely recognised and accepted by universities.

#### EMPLOYMENT PROGRESSION

Highly recommended for students hoping to embark on an apprenticeship route on completion of your course.



## COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

## DESCRIPTION

This course aims to provide students with an in depth understanding of the operations and structures of businesses and also legal issues that relate to businesses.

In addition to investigating general business issues, you will explore the legal factors surrounding businesses such as contract and employment legislation. You will study the various ways that procedures should be managed in order to avoid disputes. The course will explore businesses in the public, private and voluntary sectors.

## DISTINCTIVE MODULES

- English Legal System
- Employment Law
- Managing an Event

## COMBINES WELL WITH

Maths or English GCSE.

## ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

## PROGRESSION

### ACADEMIC PROGRESSION

Students that successfully complete their programme of study could progress onto a Business or Law related degree.

### EMPLOYMENT PROGRESSION

Previous Level 3 students have gone directly into employment in areas of finance, administration and management.



# SPORT LEVEL 2

## COURSE INFORMATION

<b>Qualification</b>	BTEC First Certificate
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSEs at grade 3 or above, GCSE English or Maths at 3 or above.

## DESCRIPTION

The course will help encourage personal development through practical participation and performance in a range of sports and exercise. Students will gain a wider understanding and appreciation of health-related fitness, sports and exercise through a selection of optional specialist units.

## DISTINCTIVE MODULES

- Practical Sports Performance
- Fitness for Sport and Exercise
- Anatomy and Physiology for Sports
- Leading Sports Activities

## COMBINES WELL WITH

Maths or English GCSE.

## ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

## PROGRESSION

### ACADEMIC PROGRESSION

You can progress to a more specialised level 3 vocational course or an sports apprenticeship.

### EMPLOYMENT PROGRESSION

Future careers include: Personal Trainer, Fitness Instructor, Activity Leader and Sports Coach.

# SPORT LEVEL 3

## COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

## DESCRIPTION

This course provides an opportunity to gain a broad knowledge and understanding of the sports sector. It includes a range of sports and exercise activities and gives learners a wider understanding and appreciation of health related fitness. There is also a selection of optional specialist units. Units are both theory and practical related and you will have the opportunity to study in a wide range of environments, including our fully equipped gym.

## DISTINCTIVE MODULES

- 🟡 Anatomy and Physiology
- 🟡 Sports Leadership
- 🟡 Sports Injury Management
- 🟡 Current Issues in Sport

## COMBINES WELL WITH

Maths or English GCSE.

## ASSESSMENT

This course will be assessed through a combination of internal and external assessments.



## PROGRESSION

### ACADEMIC PROGRESSION

Best suited to learners who want to progress to higher education programmes in the sport and exercise science sector.

### EMPLOYMENT PROGRESSION

Future careers include: Personal Fitness Instructor, Personal Trainer, Sport Coach and many more.

Alongside the Level 3 Extended Diploma in Sport you will be entered for the YMCA Level 2 Gym instructor's course.

This qualification aims to provide you with the knowledge and skills to be able to plan, deliver and supervise safe and effective exercise programmes within a gym or health club environment. It is an excellent opportunity to gain entry into the industry and can act as your first steps into becoming a personal trainer as well as gaining experience that will be invaluable for numerous other sporting careers.



# APPLIED SPORT LEVEL 3 CERTIFICATE

## COURSE INFORMATION

<b>Qualification</b>	Extended Certificate
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	In addition to the entry requirements for mixed A Level and vocational courses on page 17, you will need Science and/ or PE as well as English and Maths at grade 4 or above.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course is aimed at students who have a real passion for sport and are looking to follow a career within the sports industry. BTEC Sport allows you to study the principles of anatomy, physiology and fitness as well as the psychological aspects an athlete needs to consider. You will gain well-rounded and in-depth knowledge of the sports industry. This course is ideal for those who wish to pursue interests in fitness instructing, coaching or progress on to higher education to undertake a sports related degree course.

## DISTINCTIVE MODULES

- Anatomy and Physiology
- Fitness Training and Programming
- Professional Development in the Sports Industry
- Sports Psychology

## COMBINES WELL WITH

A Level Biology, Business, Psychology.

## ASSESSMENT

This course will be assessed through external examinations and internal assignments.

## PROGRESSION

### ACADEMIC PROGRESSION

On completion of this qualification you can go to study a degree at university within sport such as sports and exercise science, sports management, sports coaching, physical education, sports psychology, sports rehabilitation and sports therapy.

### EMPLOYMENT PROGRESSION

Future careers include: Personal Trainer, Fitness Instructor, Activity Leader and Sports Coach.

# TRAVEL AND TOURISM

## LEVEL 2

### COURSE INFORMATION

<b>Qualification</b>	BTEC First Certificate
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSEs at grade 3 or above, GCSE English or Maths at 3 or above.

### DESCRIPTION

This is an intensive and demanding course designed to give you a detailed overview of how the Travel and Tourism industry operates.

If you aspire to learn about the world and consider a career in events, cabin crew, marketing, hospitality or airports then this is the course for you. This course provides an opportunity to gain a sound understanding of the value of tourism to the UK economy and the employment opportunities it provides.

### DISTINCTIVE MODULES

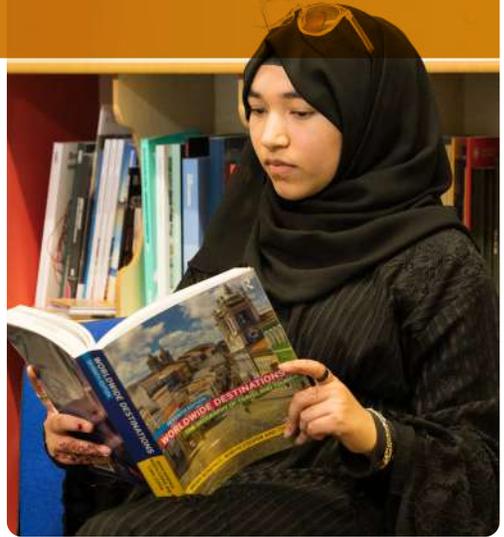
- 🟡 The UK Travel and Tourism Sector
- 🟡 The Business Environment
- 🟡 The UK and International Destinations
- 🟡 Organising a Study Visit
- 🟡 Holiday Representatives

### COMBINES WELL WITH

Maths or English GCSE.

### ASSESSMENT

This course will be assessed through a combination of internal and external assessments.



### PROGRESSION

#### ACADEMIC PROGRESSION

You can progress to a more specialised Level 3 course, or an apprenticeship in the sector.

#### EMPLOYMENT PROGRESSION

Future careers include: Cabin Crew or Steward.



# TRAVEL AND TOURISM

## LEVEL 3

### COURSE INFORMATION

<b>Qualification</b>	Extended Diploma
<b>Level</b>	3 (equivalent to three A Levels)
<b>Entry Requirements</b>	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

### DESCRIPTION

This course provides an in depth understanding of the tourism industry, its value and the employment opportunities it creates. You will look at the role of marketing and the key organisations that are prominent in the industry.

You will also have opportunities to work with customers that are travelling or going to tourist destinations, or you could have a role as a manager or supervisor in one of many supporting industries such as hospitality and transport, accommodation and attractions.

### DISTINCTIVE MODULES

- The world of Travel and Tourism
- Global Destinations
- Managing the Customer Experience
- Passenger Transport
- Managing Accommodation Services
- Events, Conferences and Exhibitions

### COMBINES WELL WITH

Maths or English GCSE.

### ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress onto a related degree.

#### EMPLOYMENT PROGRESSION

Future careers students' progress onto include: Airports, Events, Hospitality, Cabin Crew and Transport Organisations.

“

# WHAT OUR STUDENTS SAY

I chose Monoux because of the high level of achievement within the college. I knew I would be able to progress to university. My brothers both attended Monoux and they were very successful - they got their choice of uni and have great career prospects.

I've felt at home here and every student and staff member feels like family. They are very kind and caring and the teaching is amazing.

**Hasan**  
Student







# LEGAL & FINANCE PATHWAY

**Think success.**

**The UK's legal and financial sectors are the envy of the world. Job opportunities in these areas are increasing with a high demand for well qualified professionals. The UK economy is worth £7 trillion!**

Applied Law

Business

Economics

Mathematics

Further Maths

Law Level 2

Law



## COURSE INFORMATION

<b>Qualification</b>	Business A Level
<b>Level</b>	A Level
<b>Entry Requirements</b>	See entry requirements for A Levels on page 17.

## DESCRIPTION

Business is a broad subject that gives solid grounding in the various areas involved in running a business and how businesses make decisions with regard to their objectives and strategy. This course has been designed to provide students with a critical understanding of the following: the study of the organisation, the dynamic external environment within which businesses operate and the effects this can have upon decision-making within a business.

Students will develop a range of important and transferable skills such as interpreting data, presenting arguments, making judgements and justified recommendations on the basis of the available evidence.

## DISTINCTIVE MODULES

- Marketing and People
- Managing Business Activities
- Business Decisions and Strategies
- Global Business

## COMBINES WELL WITH

Law, Maths and Financial Studies.

## ASSESSMENT

This course will be assessed through external examination.

## RECOMMENDED READING

How I Made It: 40 Successful Entrepreneurs Reveal How They Made Millions - Rachel Bridge

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into higher education in a related subject.

### EMPLOYMENT PROGRESSION

Future careers include: Business Management, Marketing, Banking, ICT, Insurance, Retail Management, Accountancy, Human Resources and International Business.

# ECONOMICS

## COURSE INFORMATION

<b>Qualification</b>	A Level Economics
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the requirements for A Levels on page 17, you will also need a 5 for both English Language and Maths.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course is divided into two sections, microeconomics: the part of economics concerned with single factors and the effects of individual decisions, and macroeconomics, which focuses on the national and international economy.

You will study the behaviour of individuals and firms, and will learn about how markets work and how they sometimes fail, requiring government intervention to put things right.

## DISTINCTIVE MODULES

- Microeconomics
- Macroeconomics
- Labour markets
- Behavioural Economics
- Development Economics
- Financial Markets and Banking

## COMBINES WELL WITH

Maths, History, Politics and Law.



## ASSESSMENT

This course will be assessed through external examination.

## RECOMMENDED READING

Freakonomics by Steven D. Levitt and Stephen J. Dubner

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into degree level economics or related subject.

### EMPLOYMENT PROGRESSION

You may choose to work in Banking, Accountancy, Insurance or Financial Services, amongst other sectors.

# APPLIED LAW

## COURSE INFORMATION

<b>Qualification</b>	BTEC
<b>Level</b>	3 (equivalent to one A Level)
<b>Entry Requirements</b>	See entry requirements on page 17 for mixed A Level/vocational courses.

## DESCRIPTION

This course is equivalent to an A Level and is taken together with two other A Level subjects. You will develop a critical awareness of the changing nature of law in society, as well as being able to analyse and solve problems by applying legal rules. The subject involves you in the research and study of these and numerous other legal problems.

## DISTINCTIVE MODULES

- Dispute Solving in Civil Law
- Investigating Aspects of Criminal Law and the Legal System
- Applying the Law
- Aspects of Tort

## COMBINES WELL WITH

Sociology, Psychology, Politics, Business Studies, History, English Literature and Economics.



## ASSESSMENT

This course will be assessed through coursework and externally assessed exams.

## PROGRESSION

### ACADEMIC PROGRESSION

On completion of the course you may choose to go on the Higher Education, or an apprenticeship in law.

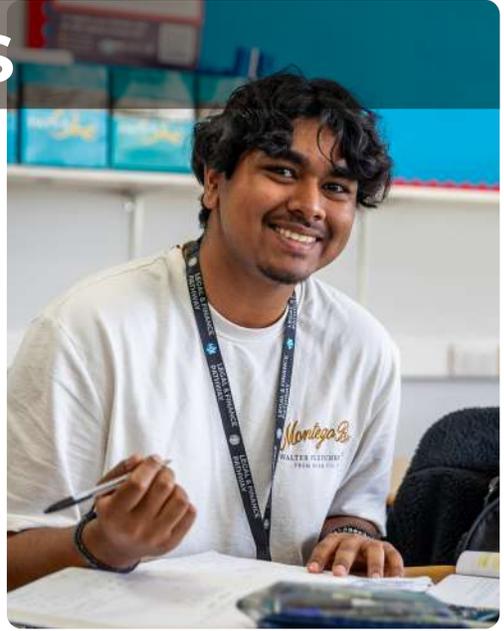
### EMPLOYMENT PROGRESSION

You may choose to work in one of the many Government departments, or in the private sector.

# MATHEMATICS

## COURSE INFORMATION

<b>Qualification</b>	A Level Mathematics
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements listed on page 17 for A Levels, you will ideally have a 7 in Maths. Students who achieve a 6 in Maths may need to sit an additional test at enrolment.



## DESCRIPTION

On this course, you will acquire the skills required to study and analyse data collected from events and create hypothetical situations. Mathematics forms a compatible combination with many other subjects and is very popular with employers. You also have the opportunity to study A level Further Mathematics if you meet the entry requirements.

## DISTINCTIVE MODULES

- ◊ Core maths
- ◊ Statistics
- ◊ Mechanics

## COMBINES WELL WITH

Economics, Business Studies, Chemistry, Physics, Biology, History and Politics.

## ASSESSMENT

This course will be assessed through external examinations at the end of the second year.

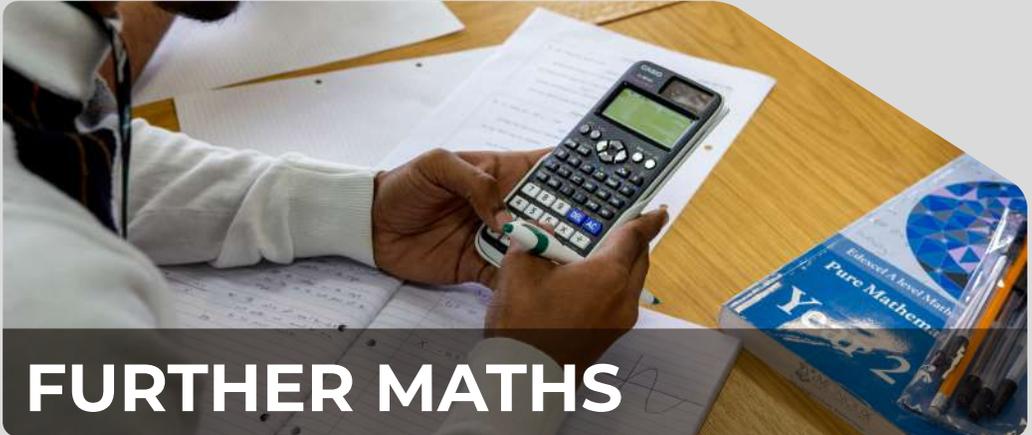
## RECOMMENDED READING

Mathematics: Queen and Servant of Science E.T. Bell

## PROGRESSION

### ACADEMIC PROGRESSION

Progress into degree level studies in a broad range of areas including Sciences, Geography, Economics, Business Studies and Engineering.



# FURTHER MATHS

## COURSE INFORMATION

**Qualification** A Level Further Maths

**Level** A Level

**Entry Requirements** In addition to the A Level entry requirements listed on page 17, you will also need to have maths at grade 8 or above.

## DESCRIPTION

If you have a particular talent and enjoy mathematics then you should consider studying Further Mathematics. A level Further Mathematics is a separate A level that is taken in addition to A level Mathematics as a fourth A Level. You will extend your knowledge and encounter new areas of mathematics such as mechanics, statistics and decision mathematics. The mathematics covered will be helpful not just to students intending to study mathematics at degree level but to any potential physicists or engineers.

## DISTINCTIVE MODULES

- Further pure
- Mechanics
- Statistics
- Decision mathematics

## COMBINES WELL WITH

Maths, Economics, Physics, Chemistry, Biology and Business Studies.

## ASSESSMENT

This course will be assessed through external examinations.

## PROGRESSION

### ACADEMIC PROGRESSION

Students who want to study for a degree in mathematics, particularly at top institutions, should be doing Further Mathematics. You will also benefit from Further Maths if you are considering a degree in a mathematically related subject.

# LAW LEVEL 2

## COURSE INFORMATION

<b>Qualification</b>	Extended Certificate in Law
<b>Level</b>	2
<b>Entry Requirements</b>	3 GCSE grades 9 - 3 including English or Maths at grade 3.

## DESCRIPTION

This programme has been developed to provide a flexible approach to study using a variety of units within Law. The course gives you the opportunity to develop crucial study skills, including academic writing skills, as well as subject specific skills relating to law and business.

## DISTINCTIVE MODULES

- ◊ Introduction to Criminal Law
- ◊ Skills for Effective Learning
- ◊ Referencing Skills
- ◊ Practical Presentation Skills
- ◊ Reports and Formal Writing
- ◊ Understanding Young People, Law and Order



## COMBINES WELL WITH

GCSE English, GCSE Maths, Functional Skills English.

## ASSESSMENT

This course will be assessed through a variety of assessment methods including: essays, reports, live assessment, individual and group presentations.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto Level 3 Business and Legal Studies BTEC.



# LAW

## COURSE INFORMATION

<b>Qualification</b>	A Level Law
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the A Level entry requirements listed on page 17, you will also need to have English at 5, and one additional essay-based subject at 5.

## DESCRIPTION

The study of Law at A Level enables students to develop their analytical and critical thinking skills. Students will construct persuasive legal arguments to offer answers to problems and evaluate the strength of those arguments. Success in the subject will require students to take an interest in current legal affairs, to read widely and write in a clear and concise manner. A good memory is essential because there are a lot of cases and statutes to remember.

Studying Law develops students' problem solving skills through the application of legal rules, together with an understanding of legal method and reasoning. On this course you will take part in mock trials, visit Parliament, visit Crown Court and meet guest speakers such as legal professionals.

## DISTINCTIVE MODULES

- The English Legal System
- Law Making: Criminal Law, Tort Law and Contract Law
- The Nature of Law

## COMBINES WELL WITH

English Literature, Sociology, History, Business Studies and Politics.

## ASSESSMENT

This course will be assessed through external examinations.

## RECOMMENDED READING

### PROGRESSION

#### ACADEMIC PROGRESSION

Progress to degree level study in Law or a related subject.



# SOCIETY & CULTURE

**Building communities for  
the 21<sup>st</sup> century.**

**Learn about global society and progress  
into a career focused on communities and  
organisations. Research suggests that 60% of  
the UK's leaders have humanities, arts, or social  
science degrees.**

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English Language

English Literature

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French

Geography

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History

Philosophy

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Politics

Spanish

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Sociology

“

After joining Monoux I improved many of my skills, became more confident. I've started to communicate more and I really think this college is a great place for your future.

**Raihan Abraham**

A - Level Law

# ENGLISH LANGUAGE

## COURSE INFORMATION

<b>Qualification</b>	A Level English Language
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the requirements for A Levels on page 17, you will need English Language at Grade 5 or above.

## DESCRIPTION

On this course you will gain a detailed insight into human behaviour through the use of language across space and time. You will develop your ability to analyse evidence and draw conclusions about language. You will see a wide range of interactive resources including online lectures.

English Language is one of the last remaining A Level courses to include a creative writing component. On this course you will have opportunities to take part in trips and participate in talks from speakers and visiting lecturers from leading universities.

## DISTINCTIVE MODULES

- ◊ Textual Variations and Representations
- ◊ Children's Language Development
- ◊ Language and Diversity Change
- ◊ Language Discourses
- ◊ Writing Skills
- ◊ Language Investigation
- ◊ Original Writing



## COMBINES WELL WITH

Politics, Law, History, Sociology.

## ASSESSMENT

The course is assessed through 80% exams and 20% coursework.

## PROGRESSION

### ACADEMIC PROGRESSION

Many students progress to study arts or social science at degree level.

### EMPLOYMENT PROGRESSION

You could progress to a career in Social Enterprise, Marketing, Public Research, Teaching, Law, Journalism and many others.



# ENGLISH LITERATURE

## COURSE INFORMATION

**Qualification** A Level English Literature

**Level** A Level

**Entry Requirements** In addition to the requirements for A Levels on page 17, you will need English Language and English Literature at Grade 5 or above.

## DESCRIPTION

English Literature suits students with a love of reading and writing, and who enjoy analytical discussion about challenging contemporary topics such as race, cultural difference and sexuality. It will prepare students for a career in academia, politics, journalism, advertising or law. You will look at different texts from across the canon of English literature and beyond. Most lessons will involve debate, discussion, offering and challenging interpretations as well as close linguistic analysis of language and form and how they shape meaning.

## DISTINCTIVE MODULES

- Love Through The Ages
- Texts in Shared Contexts
- Texts Across Time

## COMBINES WELL WITH

Politics, Law, History, Sociology.

## ASSESSMENT

The course is assessed through 80% exams and 20% coursework.

## PROGRESSION

### ACADEMIC PROGRESSION

At the end of two years you can progress into higher education. Many students progress onto university to study an arts or social science based subject.

### EMPLOYMENT PROGRESSION

A Level English Literature can lead to careers in Social Enterprise, Marketing, Public Research, Teaching, Law, Journalism, and many others.

# FRENCH

## COURSE INFORMATION

<b>Qualification</b>	A Level French
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for A Levels on page 17, you will need a 5 at French GCSE or for French to be a home language.



## DESCRIPTION

French is one of the core languages of world business and governments and is the official language of countries across several continents.

You will develop your oral skills speaking and listening through conversations and presentations and your ability to write and read French to a more sophisticated level.

You will study a novel and a film and consider the socio/cultural background to the stories and their impact as well as the construction and ideas in the texts themselves.

## DISTINCTIVE MODULES

- ◊ Social Issues and Trends
- ◊ Political and Artistic Culture
- ◊ Grammar

## COMBINES WELL WITH

English Language/Literature, Geography, Politics, History, Sociology and Spanish.

## ASSESSMENT

The course is assessed through 80% exams and 20% coursework.

## PROGRESSION

### ACADEMIC PROGRESSION

French can be studied at degree level in its own or part of a combination course.

### EMPLOYMENT PROGRESSION

French is a highly sought after talent that can make all the difference in job applications to a wide range of careers.



# GEOGRAPHY

## COURSE INFORMATION

<b>Qualification</b>	A Level Geography
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for A Levels on page 17, you will also need Geography or Science) at 5.

## DESCRIPTION

If you are interested in how our world has been created by the forces of nature and the human hand then studying geography will give you the skills to understand and analyse the key processes at work.

It's well known that studying Geography leads to a wealth of further study and career opportunities. This two year course combines both human and physical geography.

## DISTINCTIVE MODULES

- Tectonic Processes and Hazards
- Coastal Landscapes and Change
- Globalisation
- Regenerating Places
- Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security
- Superpowers

- Migration and identity

## COMBINES WELL WITH

Sociology, History, Economics, Maths and Science-based courses.

## ASSESSMENT

This course is assessed through a combination of external exams and coursework.

## PROGRESSION

### ACADEMIC PROGRESSION

You can progress to study degree level Geography, which is classified as a facilitating subject by the leading research universities group (Russell Group).

### EMPLOYMENT PROGRESSION

Geography graduates are highly employable in fields including Teaching, International Relations, Government, Science and Engineering.

# HISTORY

## COURSE INFORMATION

<b>Qualification</b>	A Level History
<b>Level</b>	A Level
<b>Entry Requirements</b>	See entry requirements (page 17).

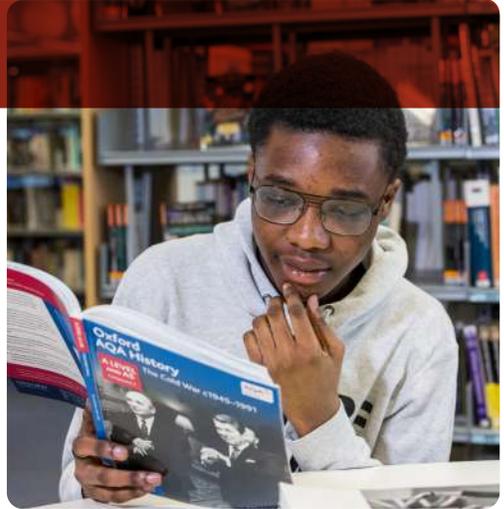
## DESCRIPTION

You will study both broad historical trends and gradual change of ideas and societies, as well as an in-depth analysis of the key turning points and the role of individuals. You will develop your essay writing skills and work on building well-constructed arguments. You will assess and evaluate historian's views and written historical sources.

Higher grades require reading around the subject and good evaluation skills. Through the units of the course, you will gain an understanding of how the politics, economy and society of Modern Britain was shaped, and how the globe's politics and institutions are still heavily overshadowed by the impact of the Cold War. You will also learn about Britain's legacy of Empire and look at historical debate.

## DISTINCTIVE MODULES

- ◊ Challenge & Transformation: Britain 1851-1954
- ◊ Cold War 1945-1991
- ◊ Historical Investigation (Coursework):  
The British Empire



## COMBINES WELL WITH

History is often traditionally taken with other humanities and social sciences such as Politics, Sociology, Literature/Language and Economics.

## ASSESSMENT

Two exams at the end of two years' of study on all material studied, plus a coursework essay on the British Empire worth 20% of the final grade.

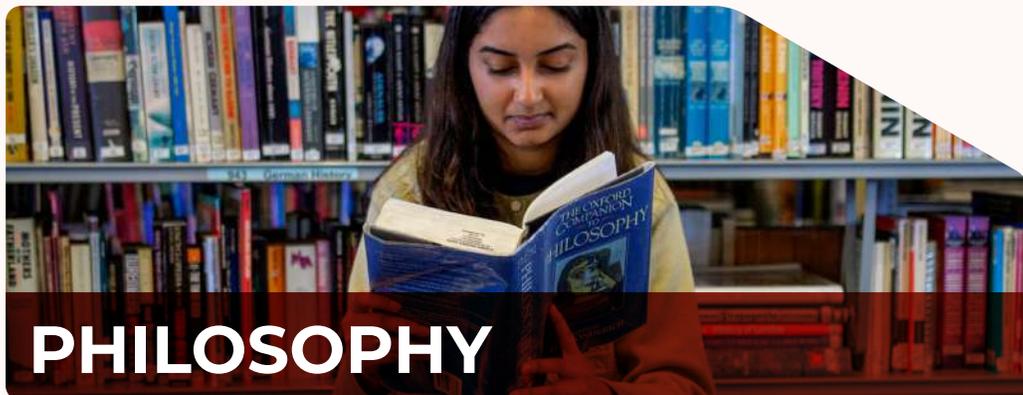
## PROGRESSION

### ACADEMIC PROGRESSION

A Level History can facilitate entry into university studies in a range of subjects such as humanity or social science subjects.

### EMPLOYMENT PROGRESSION

History is helpful for preparing students for a wide range of careers including Journalism, the Civil Service and Public Sector, Teaching, Management and Business and Law as it involves skills in organisation, evaluation and argument, analysis, problem-solving and research.



# PHILOSOPHY

## COURSE INFORMATION

<b>Qualification</b>	A Level Philosophy
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the A Level entry criteria on page 17, you will need English at 5 and another essay based subject at 5.

## DESCRIPTION

Do you ask yourself questions like – how did the universe begin? Is there a God? How do I know anything? Is this or am I real? How do people agree on what is beautiful or right? What is the right way to live my life and make difficult decisions? Philosophy takes you through the best answers that human beings have come up with to these profound questions and we explore the roles of logic, intuition and experience in how we come up with answers. If you have a logical mind, like to argue based on reason and not just passion and cannot stop asking questions like ‘why’ and ‘how’ then Philosophy A level is for you.

## DISTINCTIVE MODULES

- Epistemology
- Moral philosophy
- Metaphysics of God
- Metaphysics of Mind

## COMBINES WELL WITH

Sociology, Politics, History, English Literature, English Language, Physics, and Maths.

## ASSESSMENT

Two 3 hour written exams at the end of the course.

## PROGRESSION

### ACADEMIC PROGRESSION

Philosophy can be studied at university on its own or in conjunction with a range of other Humanities or Science based courses.

### EMPLOYMENT PROGRESSION

Philosophy is an adaptable course that can lead to a very broad range of employment opportunities. It is also considered to be the most complex, challenging and interesting of all academic subjects and therefore highly impresses future employees. Philosophy students can go onto work in a fields as diverse as Government and Politics, Advertising, Creative Industries, Urban Planning, Accounting/ Auditing, and many more.

# POLITICS

## COURSE INFORMATION

<b>Qualification</b>	A Level Politics
<b>Level</b>	A Level
<b>Entry Requirements</b>	See entry requirements for A Levels on page 17.

## DESCRIPTION

Politics is primarily concerned with developing knowledge and understanding of domestic government and politics. In component 1 and 2 of your studies, there is a clear focus on the reasons for and implications of power distribution amongst governmental institutions and other societal forces.

A level Politics students are skilled in identifying, selecting, organising and deploying evidence. They are able to decode data from a range of political information in order to investigate, analyse, formulate and advocate detailed solutions to problems. Effective politics students consistently construct logical reasoned arguments and exercise nuanced critical judgement. An established departmental culture of in class discussion and debate helps to develop effective communication skills.

## DISTINCTIVE MODULES

- ◊ UK Politics and Core Political Ideas
- ◊ UK Government and Non-core Political Ideas
- ◊ Comparative Politics USA

## COMBINES WELL WITH

Politics can be studied alongside, other social sciences, including Sociology, Psychology as well as History, Economics and Geography.



## ASSESSMENT

Politics A Level is a linear qualification. This means that a student will undertake three exams at the end of two years study on all of the material studied.

## PROGRESSION

### ACADEMIC PROGRESSION

As each generation reconsiders what is political, politics is an academically rich subject matter providing a wealth of entry points for a range of University courses including: International relations PPE Philosophy Politics and Economics Public Administration History Sociology.

### EMPLOYMENT PROGRESSION

Politics is especially helpful in preparing students for careers in Law, Journalism, Civil Service, Teaching, Management and Business as it involves skills in organisation, evaluation, analysis, problem-solving and research.



## COURSE INFORMATION

<b>Qualification</b>	A Level Sociology
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for A Levels on page 17, you will need English at 5 or above.

## DESCRIPTION

Sociology is a Social Science in which you will learn skills and subject knowledge relevant for a wide range of occupations linked to social and political issues. There are unique enrichment opportunities at Monoux Sixth Form with Journey to Justice. You will learn how to campaign for social justice and take part in an active social movement on issues that you care about.

## DISTINCTIVE MODULES

- Socialisation
- Culture and Identity
- Media
- Research Methods
- Inequalities
- Globalisation and Digital Media
- Key Debates
- Education

## COMBINES WELL WITH

Politics, Geography, Economics, Law, History and English-based subjects.

## ASSESSMENT

This course is assessed through two exams at the end of the two years of study.

## PROGRESSION

### ACADEMIC PROGRESSION

Progress onto sociology-related apprenticeships or degree.

### EMPLOYMENT PROGRESSION

Sociology graduates can go on to work within: Government-funded agencies, Pressure Groups, International Relations, Business Management, Social Policy & Welfare, Education and Journalism, amongst others.

# SPANISH

## COURSE INFORMATION

<b>Qualification</b>	A Level Spanish
<b>Level</b>	A Level
<b>Entry Requirements</b>	In addition to the entry requirements for A Levels on page 17, you will need a 5 at Spanish GCSE or for Spanish to be a home language.



## DESCRIPTION

Spanish is one of the core languages of world business and governments and is the official language of countries across several continents. You will develop your oral skills (speaking and listening) through conversations and presentations, and develop your ability to write and read Spanish to a more sophisticated level. You will study a novel and a film and consider the socio/cultural background to the stories and their impact as well as the construction and ideas in the texts themselves.

## DISTINCTIVE MODULES

- ◊ Social Issues and Trends
- ◊ Political and Artistic Culture
- ◊ Grammar

## COMBINES WELL WITH

English Literature/Language, Geography, Politics, History, French and Sociology.

## ASSESSMENT

This course will be assessed through written exams and an oral exam.

## PROGRESSION

### ACADEMIC PROGRESSION

Spanish can be studied at degree level on its own or part of a combination course e.g. Marketing and Spanish, English and Spanish, etc.

### EMPLOYMENT PROGRESSION

Spanish is a highly sought after talent that can make all the difference in job applications to a wide range of careers.





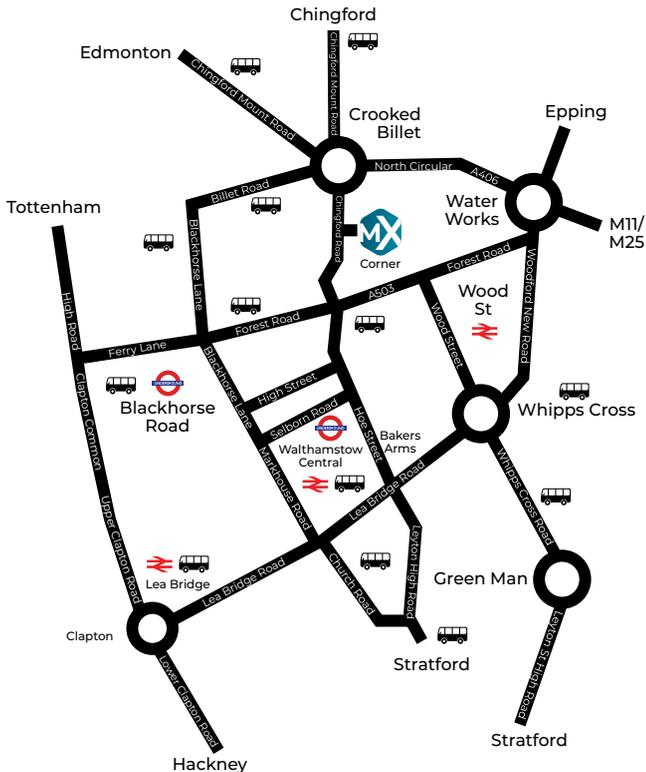
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## WHAT OUR STUDENTS SAY

Studying Sociology has provided me with a unique view of the way that society functions by developing an understanding of the interrelationships between individuals, groups, and institutions. Sociology has challenged my assumptions and opened my mind to new perspectives, allowing me to better understand the complexities within society. I have learnt to communicate complex ideas and theories in a clear and concise manner.

**Faiza Bin-Sheikh**  
Sociology

# HOW TO FIND US



While the Information is considered to be true and correct at the date of publication, changes in circumstances after the time of publication may impact on the accuracy of the Information. Every effort has been made to ensure the accuracy of the information contained in this guide is correct. However, information may be changed or updated without notice. Please visit [www.sgmc.ac.uk](http://www.sgmc.ac.uk) for more up-to-date course information. The College will not be held liable for information that is subject to change and reserves the right to alter the content of the guide and the website at any time.

## TRANSPORT



We are easy to reach via bus and tube. Over 50 buses pass the College each hour.



Bus routes 34, 97, 215 and 357 stop directly outside the College and pass through Walthamstow Central Station.

Walthamstow Central is a 15 minute walk away.



Our closest rail stations are Blackhorse Road, Highams Park, Lea Bridge, St James' Street, Walthamstow Central, Walthamstow Queens Road and Wood Street.



There are plenty of free bicycle parking stands on our campus.

# KEY DATES

## OPEN DAYS

Saturday 23<sup>rd</sup> November 2024  
10AM - 1PM

## OPEN EVENING

Wednesday 18<sup>th</sup> June 2025  
4PM - 7PM

## ENROLMENT

Enrolment begins Thursday 21<sup>nd</sup> August 2025

## START OF TERM

September 2025 dates to be confirmed

## CHECK OUR WEBSITE FOR REGULAR UPDATES:

[www.sgmc.ac.uk](http://www.sgmc.ac.uk)

“

# WHAT OUR STUDENTS SAY

My time at college has been transformative. I've met incredible people, discovered my passions, and grown both academically and personally. The supportive community and diverse opportunities have truly shaped who I am today.

**Nuseyba**  
Student



“

Monoux offers lots of support through the teachers and progress coaches that will help you throughout your course and always push you to achieve higher.

**Mahmood**  
Year 2



Sir George Monoux College  
190 Chingford Road  
Walthamstow  
London, E17 5AA  
T: 0208 5233 544  
E: info@sgmc.ac.uk

sgmc.ac.uk

