Prospectus
2027-28

500th anniversary

Sir George Monoux
Sixth Form

MONOUX
SIXTH FORM
500th Anniversary

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WELCOME

In 2027, we will be celebrating our 500-year anniversary, as well as 100 years since the opening of our main building. I believe that Sir George Monoux Sixth Form, an important public figure under Henry VIII, Mayor of London, founder of the first Monoux school in Walthamstow, would be proud of our Sixth Form today, as proud as we are of the phenomenal opportunities that are available to students and the success that they enjoy.

We know what students are looking for in a Sixth Form, we know how ambitious young people and their families are for education beyond GCSEs, and we deliver on those wishes and ambitions. We have a wide range of courses – A Levels, T Levels, vocational pathways – and we provide an environment that is respectful, exciting, caring and studious.

Monoux is a positive place to be. Students move forwards here. We teach with a strong emphasis on aiming high, improving literacy and being active in lessons. Students study exclusively with specialist teachers for Year 12 and 13.

But the Sixth Form is about so much more than our lessons. We have teams of dedicated people who support with personal & careers guidance, work experience, independent study, welfare, exam access arrangements, and more. We have a fantastic programme of other activities, which we call Talent Lab, including music performance, sport, and student leadership, and an inspirational culture of trips, visits and programmes run by employers and other organisations. We benefit from the support of the Drapers' Company, one of the most prestigious livery companies in the City of London.

We work closely with universities as well as employers, and each year students progress to the very best universities in the UK, including both Oxford and Cambridge last year. We have a close relationship with Queen Mary University of London.

We are a large Sixth Form, very different from the big 'FE colleges' in east and north London. We are oversubscribed each year, and we have strict entry requirements. The feel of the Sixth Form is calm with positive behaviours. We get the balance right between helping students to become more independent but also ensuring that everyone follows our routines. So, for example, we don't have a uniform, but we do have a dress code that is 'workplace ready'.

Sixth form is perhaps the most important stage of students' education, vital for future success, a significant step up from GCSE. It lays the foundation for work or, in most cases, university study. Therefore, it gives me immense satisfaction to know that our students study hard but smile and are happy to be here each day.

David Vasse

Principal



COLLEGE COMMUNITY

STUDENT AMBASSADORS

Student Ambassadors are a fantastic group of students who represent Monoux at various public events, including Open Days, school visits and VIP events.

They develop transferable skills such as organisation and leadership to help equip them for life after Sixth Form.



LEARN **CONNECT** **DESIGN**

Learn with skill | Feel connected | Design your future



> Joining Monoux has allowed me to meet lots of people, some of whom are now my best friends. This college is one of the places where I've made some of my favourite funniest memories.
>
> **Nabilatou Bakere**

TALENT LAB

BUILDING SKILLS FOR YOUR FUTURE

Talent Lab provides structure, builds skills and gives students the opportunity to engage with the Monoux Community.

Each student has one or two Talent Lab sessions on their weekly timetable. Before each session, time is set aside for independent study, revision, assignment workshops, or a range of enrichment activities such as:

- Basketball
- Chess
- Book Club
- Choir
- Gym
- DJ Club
- Envision Programme
- Fundraising/ Volunteering
- Dance
- Pickleball
- Debate Club
- Tennis
- Cricket
- Green Group
- Ambassador Program
- Table Tennis
- Christian Society
- Acting & Production
- Pride Club
- Film/Documentary
- Student Council
- Women's Basketball
- Investment Club
- DfE
- Football
- Women's Football
- Mindfullness Club
- Netball
- Islamic Society
- Sports Ambassadors
- High Flyers
- Volleyball
- Monoux Film Crew
- Brass Band
- Oxbridge Workshop
- Monoux Magazine
- Podcasting
- Public Speaking



STUDENT SUPPORT

We are here to support students in all aspects of their studies.

PERSONAL SUPPORT

At Monoux, we get to know each student and provide the support needed to help them succeed. A dedicated team of staff is available to offer support. Every student is allocated a Guidance Adviser who will maintain an overview of the student's progress in Sixth Form and can be approached at any point for advice. Students can also arrange to see our College Counsellor.

LEARNING SUPPORT

If a student has a medical condition, physical disabilities or specific learning needs (e.g. dyslexia, dyspraxia) we provide personalised support. Our Additional Learning Support Assistants work closely with students, supporting them in classrooms or on a one-to-one basis. We also have access to specialist dyslexia support and all of our buildings have wheelchair access.

FINANCIAL SUPPORT

Financial assistance is available through the bursary and free Sixth Form meals scheme, subject to household income.

ACADEMIC SUPPORT AND CAREERS GUIDANCE

The Guidance Team, based in the Zone, offers one-to-one sessions to support students in planning their next steps after Sixth Form. The Higher Education Team provides comprehensive guidance throughout the UCAS application process. The Work Experience Team, supports students with CV writing, interview preparation, employability skills, and securing work placements.



MONOUX ACADEMIC SOCIETY

The Society offers an organised programme of support, information and challenges for high achieving students intending to apply to top universities and degree apprenticeships. The Society is a select community of dedicated students, eager to learn at the highest level.

We offer comprehensive preparation for applications to top universities by:

- Building cultural capital through reading, visits and projects.
- Having unique experiences to draw on from Year 12 (e.g. competitions, leadership, work experience).
- Course and institution-specific entrance test preparation (e.g. for Oxford Admissions Tests).

WHAT DOES JOINING INVOLVE

- First Year students are invited to apply if they have made a strong start or if they have demonstrated a strong and committed start to their studies.
- Application involves completing a questionnaire about interests and experience to date. This process happens during enrolment.
- During the first week of November an additional induction morning is held for the Monoux Academics Society with all successful applicants.
- We also hold a parent/carer induction online during November so that parents/carers can understand objectives for the year ahead.
- Students must continue to make strong progress with maximum attendance across their study programme.



WHAT IS INCLUDED IN THE PROGRAMME

Talks, workshops and presentations led by external visitors and Sixth Form leaders.

A choice of skills-building activities throughout the year, such as:

- Preparing, recording and publishing podcasts
- Book Clubs
- Debating Club
- TED Talk preparation
- College magazine
- Event planning
- The History of Political and Social Thought: (university level reading)
- Fundraising
- Duke of Edinburgh Award

Students are guided in making applications for summer holiday projects such as Sutton Trust Summer Schools, Nuffield Foundation Science Projects etc.

Students with the highest level of engagement during the year will be offered places on an overseas trip, linked to the theme of "building cultural capital", which will be scheduled for June each year.

We will also organise subject-specific support at appropriate points in the year

- Global Social Justice Society
- Maths Olympiad
- LNAT Preparation
- Oxbridge Entrance Exam Preparation
- Healthcare Futures - specialist support for students interested in careers in the NHS, Medicine, Dentistry



MONOUX HIGH SCHOOL

For students that are newly arrived in the UK, electively home educated or looking to move to an academic Sixth Form environment in Year 10 or 11.

If you are a young person aged between 14 – 16, you may be eligible to join our Monoux High School.

Many students in the High School arrive from abroad, have been home educated or have missed a significant part of Year 10 due to health conditions.

We can offer a study programme that includes GCSEs in English, Maths, Science and Geography. This can be completed over two years (Year 10 and 11) or through an accelerated one year programme in Year 11.

Students may also benefit from our specialist English as an Additional Language department.

Newly Arrived Academy (16-19 year olds)

Newly arrived young people may not have a full set of UK qualifications and we carry out a series of diagnostic tests to ensure students are allocated to a suitable course. Prospective students should be aware that the assessment process may require attendance for a full day or, in some cases, two days, in order to confirm course suitability and the appropriate level of study.

Newly arrived students are able to enrol throughout the year, there is no requirement to wait until September.

Regular meetings and workshops are also available to support the development of spoken and written English skills and to provide guidance on navigating the UK qualification system.

For further information, contact: info@sgmc.ac.uk

Monoux High School

What we offer

- Small classes so we can offer your young person lots of attention.
- Experienced staff, trained to work with students who are new to the UK.
- High quality welfare support and consistent liaison with parents.
- A supportive and caring environment that helps students adjust to life in the UK.
- Securing a Sixth Form place for year 12 at the highest level possible.

Course Structure

Once inducted, students will complete a series of tests, including diagnostic assessments in Maths and English to determine the appropriate level of study. Based on the outcomes, they will be placed into one of the following groups:

Monoux High School Group 1

Students study up to 6 GCSEs, depending on whether they join in Year 10 or 11. These include English Language, Maths, Double Science, Geography and Business.

Monoux High School Group 2

They will study up to 3 GCSEs – ESOL English, GCSE Maths & GCSE Science (Double) along with 1 lesson of Geography/Citizenship.

Monoux High School Group 3

They will study entry level English, Maths, Science, and IT.

All groups will receive weekly tutorial lessons, including dedicated reading time to support the development of English language skills throughout the year. In addition, students will take part in one sport-related activity each week.





SPORT

MONOUX SPORT

Sports and fitness activities are open to all students at Monoux Sixth Form, whether they wish to play, compete, or maintain fitness. The Sixth Form aims to provide high-quality sport and physical activity opportunities for both individuals and teams, ranging from recreational to high-level competitive participation. Fully qualified sports coaches and instructors deliver all sporting and physical activity sessions.

COMPETITIONS AND FACILITIES

The Sixth Form competes in a variety of leagues, cups, tournaments, and other competitions across a wide range of sports. An extensive programme of intra-college competitions is also available. Monoux students benefit from excellent sporting and fitness facilities, including a sports hall, fully equipped gym, football pitch, cricket lanes, and a grass cricket pitch.

FOCUS PROGRAMMES

Talented students have the opportunity to be selected for one of the Sixth Form's focus sports programmes, where they train and compete at a high level in their chosen sport alongside their studies. These programmes are available in cricket, basketball, and football. Students enrolled on any BTEC Level 2/3 or A Level course are eligible to gain full access to these specialised programmes.

- Football
- Basketball
- Women's Basketball
- Pickleball
- Netball
- Cricket
- Table Tennis
- Volleyball
- Gym



CAREERS AND EMPLOYABILITY

GUIDANCE INTO EMPLOYMENT

The careers programme at Monoux is designed to provide all students with the education, information, advice and guidance to help them make the right career decisions.

The programme aims to raise aspirations and support students to achieve their full potential whilst they are in college. Students benefit from an experienced and highly knowledgeable Careers & Employability team. There is a focus on making all students aware of the opportunities that apprenticeships, employment and higher education has to offer. Strong links and partnerships with employers and universities provide the chance for students to experience a range of insight days, mentoring, university visits and work experience opportunities.

ENHANCING STUDENTS EMPLOYABILITY

Monoux Sixth Form offers a wide and exciting range of work experience and employability opportunities. These include work experience placements and projects, industry placements, employer talks and workshops.

These opportunities form a vital part of the student journey at college, helping to develop key employability skills, networking abilities, and commercial awareness. The length and structure of each placement may vary depending on the student's course of study. All students participate in at least one form of work-related learning during their programme.

Some of our valued partners include:

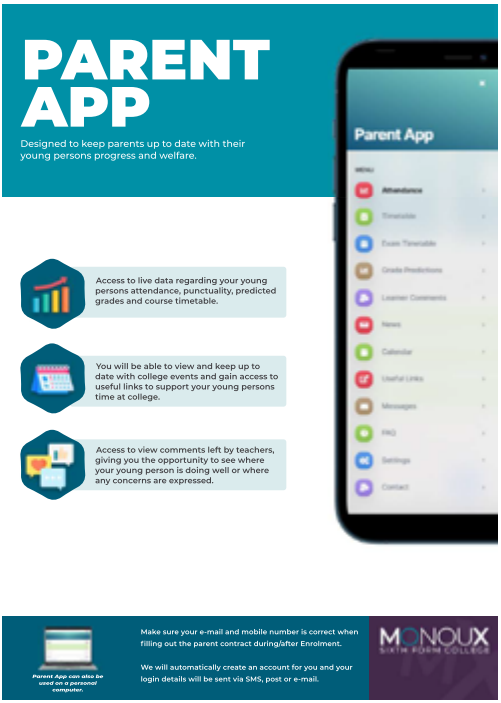
East London Business Alliance (ELBA), Inspire, Societe Generale, Fladgate, HSBC, Care Provider's Voice, Morgan Sindall, Digital Skills Consulting, London City Airport, 22 Bishopsgate, Barking Havering & Redbridge University Hospitals NHS Trust

PARENTS AND CARERS

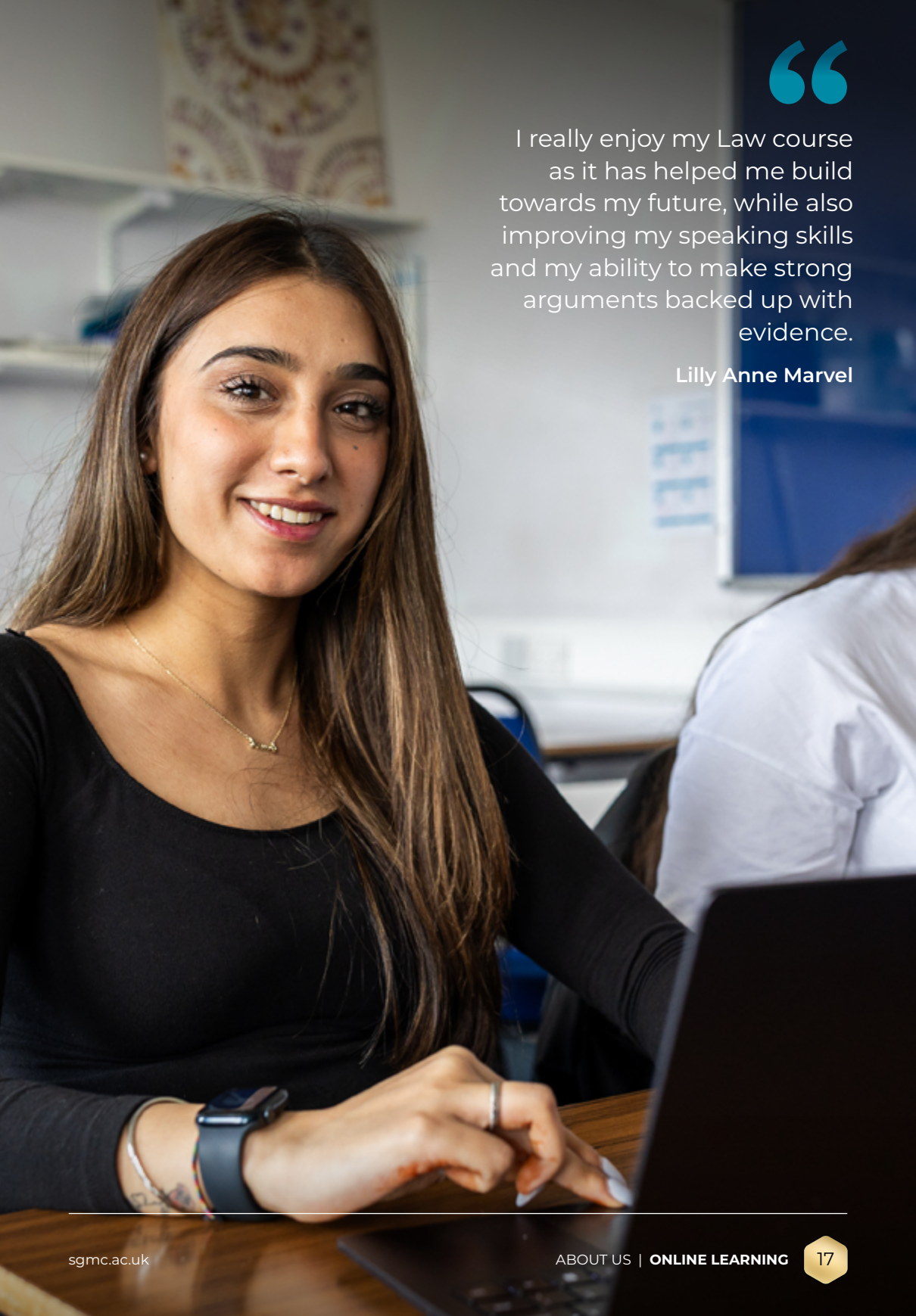
Stay updated with your young person's progress via our Monoux app.

The involvement of parents and carers is considered vitally important to students' success. Staff communicate regularly with families about how they can support their young person and what the Sixth Form expects in terms of parental engagement. Through the Monoux app, parents and carers are kept up to date with their child's progress and have access to data relating to academic targets, attainment, and attendance.

They are also invited to attend key events such as Parents' Evenings to discuss progress in more detail. The Sixth Form takes great pride in its strong relationships with families, supported by a dedicated team of staff who work together to ensure that parents and carers remain fully informed and engaged throughout each student's journey at Monoux.







I really enjoy my Law course as it has helped me build towards my future, while also improving my speaking skills and my ability to make strong arguments backed up with evidence.

Lilly Anne Marvel

QUALIFICATIONS AND COURSE LEVELS

A LEVELS

Students typically choose three A Levels, studied over the course of two years. A Levels are assessed primarily through examinations.

MIXED A LEVEL / VOCATIONAL

A part-time vocational course is the equivalent of one A Level. It is usually combined with two A Level subjects to create a full programme.

VOCATIONAL COURSES

Full time vocational courses are mainly assessed through coursework, rather than exams. They are equivalent to three A Levels. This means that three Distinction Stars (D*) has the same amount of UCAS points as 3 A*s at A Level. At Monoux, full time vocational courses include BTECs and Cambridge Technical (OCR) qualifications.

T LEVELS

T Levels provide an alternative pathway to A Levels, BTECs, and apprenticeships. This two-year qualification combines classroom learning with work placements, and is designed in collaboration with employers and businesses to equip students with the skills and knowledge needed for the world of work.

GCSEs / FOUNDATION MATHS AND ENGLISH

Working towards and achieving GCSEs is vital for many pathways into employment, apprenticeships and higher education. Monoux offers GCSE and Foundation Maths and English classes to support students in gaining these essential qualifications alongside their main study programmes. All courses are one year long and are assessed through exams. Students who have achieved grade 3 or below in English and/or Maths will continue studying these subjects as part of their programme.

See the next page for level-specific entry requirements.



WHICH COURSE LEVEL IS RIGHT FOR ME?

LEVEL	ENTRY REQUIREMENTS
3 A Level Programme	6 GCSEs at 5 and above. Higher entry requirements are required for those wishing to study 4 A Levels. (individual A level may have a specific grade requirement e.g. A level Maths).
Mixed A Level & Vocational	2 GCSEs at grade 5 or above and 5 GCSEs at grade 4 or above.
T LEVELS - L3	5 GCSEs at grade 4 or above, including GCSE English and Maths.
L3 BTEC	4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.
T LEVELS L2 Foundation Year	4 GCSEs at grade 3 or above, GCSE English at 4 or above, Maths at 3 or above.
L2 BTEC	3 GCSEs at grade 3 or above, GCSE English or Maths at 3 or above.

*A good school reference, attendance and behaviour record are also required, as is a positive Sixth Form interview.

APPLICATION AND ENROLMENT

1. FIND YOUR COURSES

Prospective students are encouraged to attend an Open Day or Open Evening, where they can meet the Principal, teachers, and current students, and explore the campus and facilities. These events also provide an excellent opportunity to learn more about the five learning pathways and ask questions about specific subjects. A list of upcoming Open Days and Advice Evenings is available on the back page.

2. COMPLETE YOUR APPLICATION

The fastest way to apply for a course is via the online application form, available on the Sixth Form website: **www.sgmc.ac.uk**.

3. RECEIVE AN OFFER

Following an interview, students will receive a letter confirming the details of their offer. This will reflect the discussion held during the interview, with consideration of career interests and university aspirations.

4. JOIN OUR TASTER SESSIONS

Before enrolment, students will be invited to attend a range of introductory activities, including advice evenings and taster sessions. These sessions allow students to explore their interests and gain subject-specific guidance ahead of enrolment.

5 ENROL

Once GCSE results have been received, students will be scheduled for an enrolment appointment. During enrolment, students will confirm their study programme and discuss personal development goals, employability aspirations, support needs, and achievement targets.

6. ATTEND A STUDENT INDUCTION

After enrolment, students will receive full details of their Induction Week. The first few weeks at Monoux are filled with exciting opportunities—meeting new people, joining societies, learning how to use the Monoux app, and settling into the new routine of Sixth Form life. It marks the beginning of an exciting new chapter.

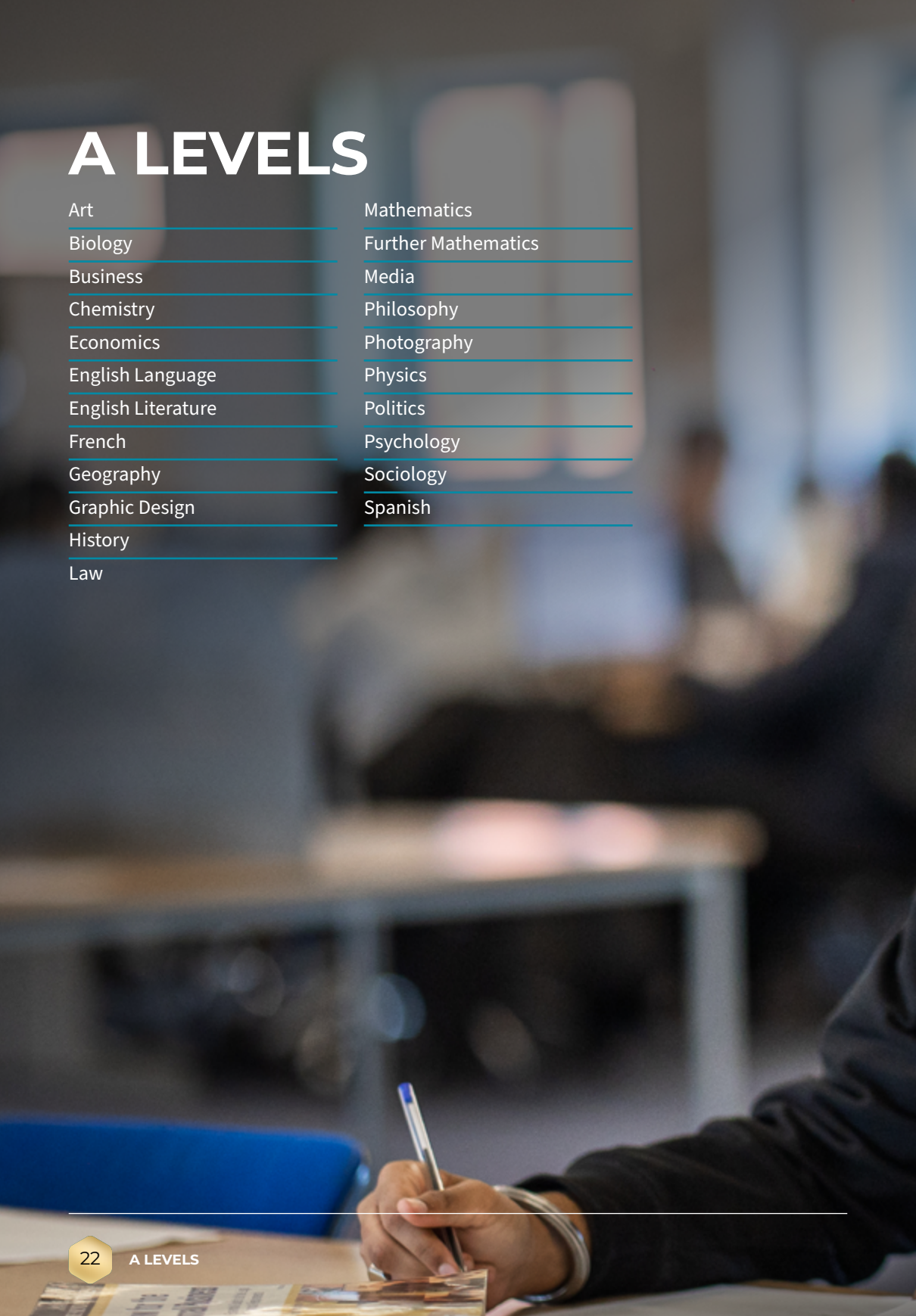
Questions about our application or enrolment process?

Our admissions team are here to help!
Call: **0208 523 3544** or email us at:
admissions@sgmc.ac.uk



A LEVELS

- Art
- Biology
- Business
- Chemistry
- Economics
- English Language
- English Literature
- French
- Geography
- Graphic Design
- History
- Law
- Mathematics
- Further Mathematics
- Media
- Philosophy
- Photography
- Physics
- Politics
- Psychology
- Sociology
- Spanish





> Studying A-level Biology, Chemistry and Psychology at Monoux has been both challenging and transformative. My teachers have pushed me to think critically, stay resilient under pressure, and understand not just the science of life, but the complexity of the people behind it.

Nam Le



ART

A Level

A level Art is a practical, hands-on course for students who love making things and communicating ideas. Drawing is a crucial part of the course and it is a skill students will develop throughout their time studying art. Students will look at a wide range of art and design, learning how to analyse and respond to the work of other artists through their own practical work including drawing, painting, printmaking, digital media, sculpture and photography.

ENTRY REQUIREMENTS

In addition to the entry requirements for an A Level programme on page 18, students will also need Art GCSE at 5 or a portfolio.

DISTINCTIVE MODULES

- Practical and theoretical project on chosen subject
- Practical investigation into theme set by exam board

COMBINES WELL WITH

Graphics, Photography, DEC, Media, Sociology, English, Acting, Music, Dance.

ASSESSMENT

The course is 60% coursework unit and 40% exam unit. Both are internally assessed and externally moderated.

PROGRESSION

ACADEMIC PROGRESSION

Progress onto higher education, university, foundation course or an apprenticeship.

EMPLOYMENT PROGRESSION

Future careers could include: Graphic Designer, Web Designer, Art Director, Marketing Assistant, Branding Designer, Illustrator, Photographer, Animator, Architect, Interior Designer, Set Designer, Scenic Painter, Studio Manager, Artist, Art Technician, Artist's Assistant, Curator, Gallery Assistant, Fashion Designer, Tattoo Artist and many more.



BIOLOGY

A Level

This course provides students with the knowledge, understanding, and skills needed to make meaningful connections with the living world. As a broad and diverse subject, Biology offers opportunities to explore specific areas of interest and opens the door to a wide range of exciting careers in the biosciences.

ENTRY REQUIREMENTS

In addition to A Level requirements (page 18), students need GCSE Maths at 6 and Science at 66.

DISTINCTIVE MODULES

- Biological Molecules and Cells Genetics, Populations and Ecosystems
- Organisms exchange substances with their environment
- Genetics
- Energy transfers between organisms
- Organisms respond to changes in their environment
- Genetics, Populations, Evolution and Ecosystems
- The control of gene expression

COMBINES WELL WITH

Chemistry, Geography, Maths, Physics and Psychology.

ASSESSMENT

This course will be assessed through external examinations at the end of the second year.

PROGRESSION

ACADEMIC PROGRESSION

Progress into Medicine, Health Care, or Science related field at university.

EMPLOYMENT PROGRESSION

Future careers could include: Biomedical Research Scientists, Biotechnologist, Dentist, Doctor, Marine Biologist, Midwife, Nurse and many more.



BUSINESS

A Level

Business is a broad subject that gives solid grounding in the various areas involved in running a business and how businesses make decisions with regard to their objectives and strategy. This course has been designed to provide students with a critical understanding of the following: the study of the organisation, the dynamic external environment within which businesses operate and the effects this can have upon decision-making within a business.

Students will develop a range of important and transferable skills such as interpreting data, presenting arguments, making judgements and justified recommendations on the basis of the available evidence.

ENTRY REQUIREMENTS

See entry requirements for A Levels on page 18.

DISTINCTIVE MODULES

- Marketing and People
- Managing Business Activities
- Business Decisions and Strategies
- Global Business

COMBINES WELL WITH

Law, Maths and Sociology.

ASSESSMENT

This course will be assessed through external examination.

RECOMMENDED READING

How I Made It: 40 Successful Entrepreneurs Reveal How They Made Millions - Rachel Bridge.

PROGRESSION

ACADEMIC PROGRESSION

Progress into higher education in a related subject.

EMPLOYMENT PROGRESSION

Future careers include: Business Management, Marketing, Banking, ICT, Insurance, Retail Management, Accountancy, Human Resources and International Business.



CHEMISTRY

A Level

This course offers numerous opportunities for students to apply practical experience in linking theory to real-world contexts. Learners will explore three key areas of Chemistry: Physical, inorganic, and organic. Assessed practicals will be carried out, reinforcing theoretical knowledge and highlighting the relevance of chemical processes within industrial settings.

ENTRY REQUIREMENTS

In addition to the entry requirements for A Levels on page 18, students need GCSE Maths at 6 and Science at 66.

DISTINCTIVE MODULES

- Physical Chemistry
- Organic Chemistry
- Inorganic Chemistry

COMBINES WELL WITH

Biology, Physics, Maths, Psychology.

ASSESSMENT

This course will be assessed through external examinations.

PROGRESSION

ACADEMIC PROGRESSION

Progress to medicine or science related field at university.

EMPLOYMENT PROGRESSION

Future careers could include: Analytical Chemist, Chemical Engineer, Clinical Biochemist, Pharmacologist, Doctor, Research Scientist, Toxicologist, and many more.





ECONOMICS

A Level

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course is divided into two sections, microeconomics: the part of economics concerned with single factors and the effects of individual decisions, and macroeconomics, which focuses on the national and international economy.

Students will study the behaviour of individuals and firms, and will learn about how markets work and how they sometimes fail, requiring government intervention to put things right.

ENTRY REQUIREMENTS

In addition to the requirements for A Levels on page 18, students will also need a 5 for both English Language and Maths.

DISTINCTIVE MODULES

- Microeconomics
- Macroeconomics
- Labour markets
- Behavioural Economics
- Development Economics
- Financial Markets and Banking

COMBINES WELL WITH

Maths, History, Politics and Law.

ASSESSMENT

This course will be assessed through external examination.

RECOMMENDED READING

Freakonomics by Steven D.Levitt and Stephen J. Dubner.

PROGRESSION

ACADEMIC PROGRESSION

Progress into degree level Economics or related subject.

EMPLOYMENT PROGRESSION

Students may decide to work in Banking, Accountancy, Insurance or Financial Services, amongst other sectors.



ENGLISH LANGUAGE

A Level

On this course students will gain a detailed insight into human behaviour through the use of language across space and time. They will develop their ability to analyse evidence and draw conclusions about language. Learners will see a wide range of interactive resources including online lectures.

English Language is one of the last remaining A Level courses to include a creative writing component. On this course students will have opportunities to take part in trips and participate in talks from speakers and visiting lecturers from leading universities.

ENTRY REQUIREMENTS

In addition to the requirements for A Levels on page 18, students will need English Language at Grade 5 or above.

DISTINCTIVE MODULES

- Textual Variations and Representations
- Children's Language Development
- Language and Diversity Change
- Language Discourses
- Writing Skills
- Language Investigation
- Original Writing

COMBINES WELL WITH

Politics, Law, History, Sociology.

ASSESSMENT

The course is assessed through 80% exams and 20% coursework.

PROGRESSION

ACADEMIC PROGRESSION

Many students progress to study Arts or Social Science at degree level.

EMPLOYMENT PROGRESSION

Students could progress to a career in Social Enterprise, Marketing, Public Research, Teaching, Law, Journalism and many others.



ENGLISH LITERATURE

A Level

English Literature is well-suited to students who have a passion for reading and writing and who enjoy analytical discussions around complex contemporary issues such as race, cultural difference, and sexuality. The course prepares learners for a wide range of careers, including Academia, Politics, Journalism, Advertising, and Law.

Students will study a diverse selection of texts from the English literary canon and beyond. Most lessons involve debate, discussion, the exchange and critique of interpretations, and close analysis of language and form to explore how meaning is constructed.

ENTRY REQUIREMENTS

In addition to the requirements for A Levels on page 18, students will need English Language and English Literature at Grade 5 or above.

DISTINCTIVE MODULES

- Drama (Othello and A Streetcar Named Desire)
- Contemporary poetry and the Romantics
- Women and Society
- Comparative essay discussing two text

COMBINES WELL WITH

Politics, Law, History, Sociology.

ASSESSMENT

The course is assessed through 80% exams and 20% coursework.

PROGRESSION

ACADEMIC PROGRESSION

At the end of two years students can progress into higher education. Many students progress onto university to study an Arts or Social Science based subject.

EMPLOYMENT PROGRESSION

A Level English Literature can lead to careers in Social Enterprise, Marketing, Public Research, Teaching, Law, Journalism, and many others.



FRENCH

A Level

French is one of the core languages used in global business and international governance, and it serves as the official language in countries across multiple continents.

Students will develop their speaking and listening skills through conversations and presentations, while also advancing their reading and writing abilities to a more sophisticated level. The course includes the study of a novel and a film, with exploration of both the socio-cultural contexts and the construction and underlying themes of the texts.

ENTRY REQUIREMENTS

In addition to the entry requirements for A Levels on page 18, students will need a 5 at French GCSE or for French to be a home language.

DISTINCTIVE MODULES

- Social Issues and Trends
- Political and Artistic Culture
- Grammar

COMBINES WELL WITH

English Language/Literature, Geography, Politics, History, Sociology and Spanish.

ASSESSMENT

The course is assessed through 80% exams and 20% coursework.

PROGRESSION

ACADEMIC PROGRESSION

French can be studied at degree level in its own or part of a combination course.

EMPLOYMENT PROGRESSION

French is a highly sought after talent that can make all the difference in job applications to a wide range of careers.



GEOGRAPHY

A Level

Students interested in how the world has been shaped by both natural forces and human activity will find Geography an ideal subject. The course equips learners with the skills to understand and analyse the key processes that influence the planet.

Geography is widely recognised as a subject that opens up a broad range of opportunities for further study and career development. This two-year course combines both human and physical geography, offering a comprehensive understanding of the subject.

ENTRY REQUIREMENTS

In addition to the entry requirements for A Levels on page 18, students will also need Geography or Science) at 5.

DISTINCTIVE MODULES

- Tectonic Processes and Hazards
- Coastal Landscapes and Change
- Globalisation
- Regenerating Places
- Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security
- Superpowers
- Migration and identity

COMBINES WELL WITH

Sociology, History, Economics, Maths and Science-based courses.

ASSESSMENT

This course is assessed through a combination of external exams and coursework.

PROGRESSION

ACADEMIC PROGRESSION

Students can progress to study degree level Geography, which is classified as a facilitating subject by the leading research universities group (Russell Group).

EMPLOYMENT PROGRESSION

Geography graduates are highly employable in fields including Teaching, International Relations, Government, Science and Engineering.



GRAPHIC DESIGN

A Level | EDUQAS

Students on this course will engage with a broad range of technical and creative disciplines, from hand-drawn sketches to computer-generated designs. They will explore various approaches to visual communication, including posters, advertisements, logos, album covers, t-shirts, and motion graphics.

The course also places emphasis on the significance of typography, examining how the careful combination of words and images can dramatically influence the interpretation of a visual message.

ENTRY REQUIREMENTS

See A Level entry requirements on page 18.

DISTINCTIVE MODULES

- Illustration
- Branding and Typography
- Digital and Print Design
- Animation and Special Effects
- Web and App Design
- Game Design

COMBINES WELL WITH

Design Engineer Construct, Art & Design, Photography, Media Studies.

ASSESSMENT

The course is 60% coursework unit and 40% exam unit. Both are internally assessed and externally moderated.

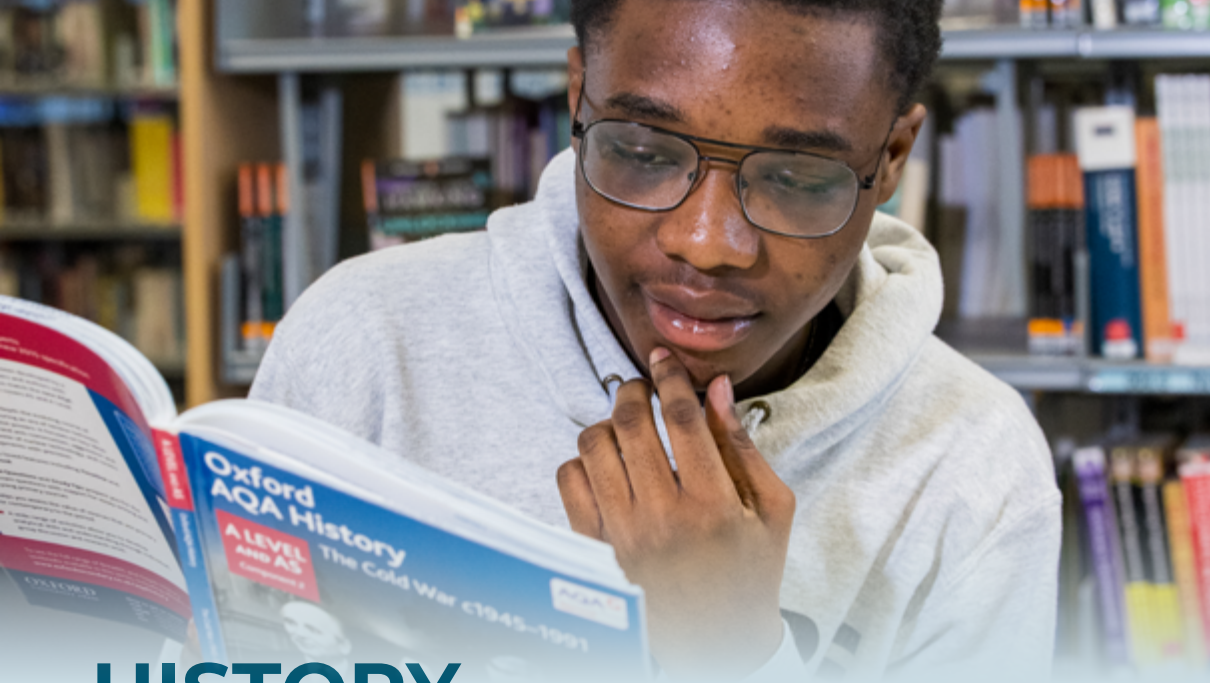
PROGRESSION

ACADEMIC PROGRESSION

Progress onto higher education, university, foundation course or an apprenticeship.

EMPLOYMENT PROGRESSION

Future careers include: Graphic Designer, Illustrator, Print Maker, Interior and Spatial Designer, Marketer and more.



HISTORY

A Level

Students will study both broad historical trends and the gradual evolution of ideas and societies, alongside in-depth analyses of key turning points and the influence of significant individuals. The course supports the development of strong essay-writing skills and the ability to construct well-reasoned arguments. Students will also assess and evaluate historians' interpretations and written historical sources.

Achieving higher grades requires independent reading around the subject and strong evaluative skills. Through the course units, students will gain insight into how the Politics, Economy, and Society of Modern Britain were shaped, and how global politics and institutions continue to be influenced by the legacy of the Cold War. The course also explores Britain's imperial legacy and key historical debates.

ENTRY REQUIREMENTS

See entry requirements (page 18).

DISTINCTIVE MODULES

- Challenge & Transformation: Britain 1851-1954
- Cold War 1945-1991
- Historical Investigation (Coursework): The British Empire

COMBINES WELL WITH

History is often traditionally taken with other Humanities and Social Sciences such as Politics, Sociology, Literature/Language and Economics.

ASSESSMENT

Two exams at the end of two years' of study on all material studied, plus a coursework essay on the British Empire worth 20% of the final grade.

PROGRESSION

ACADEMIC PROGRESSION

A Level History can facilitate entry into university studies in a range of subjects such as Humanity or Social Science subjects.

EMPLOYMENT PROGRESSION

History is helpful for preparing students for a wide range of careers including Journalism, the Civil Service and Public Sector, Teaching, Management and Business and Law as it involves skills in organisation, evaluation and argument, analysis, problem-solving and research.



LAW

A Level

The study of Law at A Level enables students to develop their analytical and critical thinking skills. Students will construct persuasive legal arguments to offer answers to problems and evaluate the strength of those arguments. Success in the subject will require students to take an interest in current legal affairs, to read widely and write in a clear and concise manner. A good memory is essential because there are a lot of cases and statutes to remember.

Studying Law develops student's problem solving skills through the application of legal rules, together with an understanding of legal method and reasoning. On this course students will take part in mock trials, visit Parliament, visit Crown Court and meet guest speakers such as legal professionals.

ENTRY REQUIREMENTS

In addition to the A Level entry requirements listed on page 18, students will also need to have English at 5, and one additional essay-based subject at 5.

DISTINCTIVE MODULES

- The English Legal System
- Law Making: Criminal Law, Tort Law and Contract Law
- The Nature of Law

COMBINES WELL WITH

English Literature, Sociology, History, Business Studies and Politics.

ASSESSMENT

This course will be assessed through external examinations.

RECOMMENDED READING

About Law – Tony Honoré.

PROGRESSION

ACADEMIC PROGRESSION

Progress to degree level study in Law or a related subject.



MATHEMATICS

A Level

This course enables students to develop the skills required to study and analyse data collected from real-world events and construct hypothetical scenarios.

Mathematics complements a wide range of other subjects and is highly regarded by employers. Students who meet the entry requirements may also have the opportunity to study A Level Further Mathematics alongside this course.

ENTRY REQUIREMENTS

In addition to the entry requirements listed on page 18 for A Levels, students will need to have a 7 in Maths.

DISTINCTIVE MODULES

- Pure
- Statistics
- Mechanics

COMBINES WELL WITH

Economics, Business Studies, Chemistry, Physics, Biology, History and Politics.

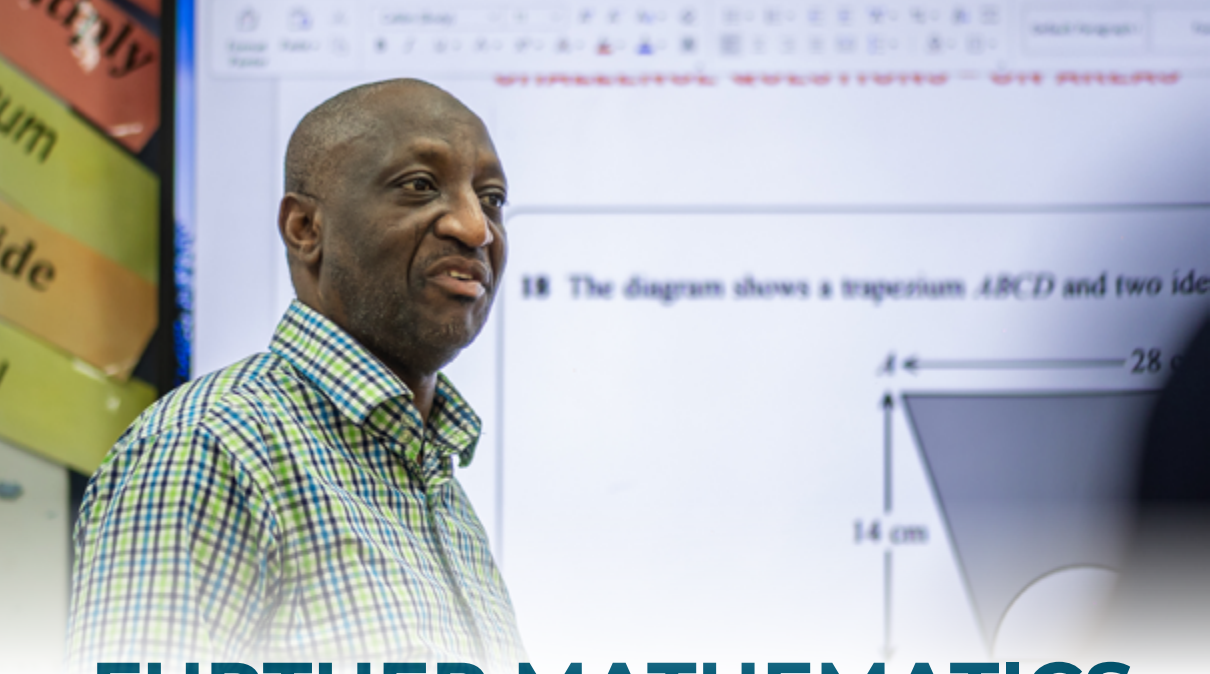
ASSESSMENT

This course will be assessed through external examinations at the end of the second year.

PROGRESSION

ACADEMIC PROGRESSION

Progress into degree level studies in a broad range of areas including Sciences, Geography, Economics, Business Studies and Engineering.



FURTHER MATHEMATICS

A Level

Students with a particular talent for and interest in mathematics are encouraged to consider studying Further Mathematics. A Level Further Mathematics is a separate qualification taken alongside A Level Mathematics, typically as a fourth A Level. The course extends mathematical knowledge and introduces new areas such as mechanics, statistics, and decision mathematics. The content is beneficial not only for those intending to pursue mathematics at degree level but also for prospective Physicists and Engineers.

ENTRY REQUIREMENTS

In addition to the A Level entry requirements listed on page 18, students will also need to have maths at grade 8 or above.

DISTINCTIVE MODULES

- Further pure
- Mechanics
- Statistics
- Decision mathematics

COMBINES WELL WITH

Maths, Economics, Physics, Chemistry, Biology and Business Studies.

ASSESSMENT

This course will be assessed through external examinations.

PROGRESSION

ACADEMIC PROGRESSION

Students aiming to pursue a degree in mathematics, particularly at top universities, are strongly encouraged to study Further Mathematics. This course is also highly beneficial for those considering degrees in mathematically related subjects.



MEDIA

A Level

It is impossible to understand the world in which we live today without an awareness of the role that the media plays in all aspects of our society.

In A Level Media Studies, learners take ownership of the content by engaging in lively debate and thought provoking discussion, often covering a range of topics such as politics, economics, culture and social relations.

ENTRY REQUIREMENTS

See entry requirements for A Levels on page 18.

DISTINCTIVE MODULES

- Media Messages and Evolving Media and a coursework unit – Making Media.

COMBINES WELL WITH

English, Sociology, History, Graphic Design, Photography, Journalism.

ASSESSMENT

The course is 30% coursework unit and 70% exam unit. Both are internally assessed and externally moderated.

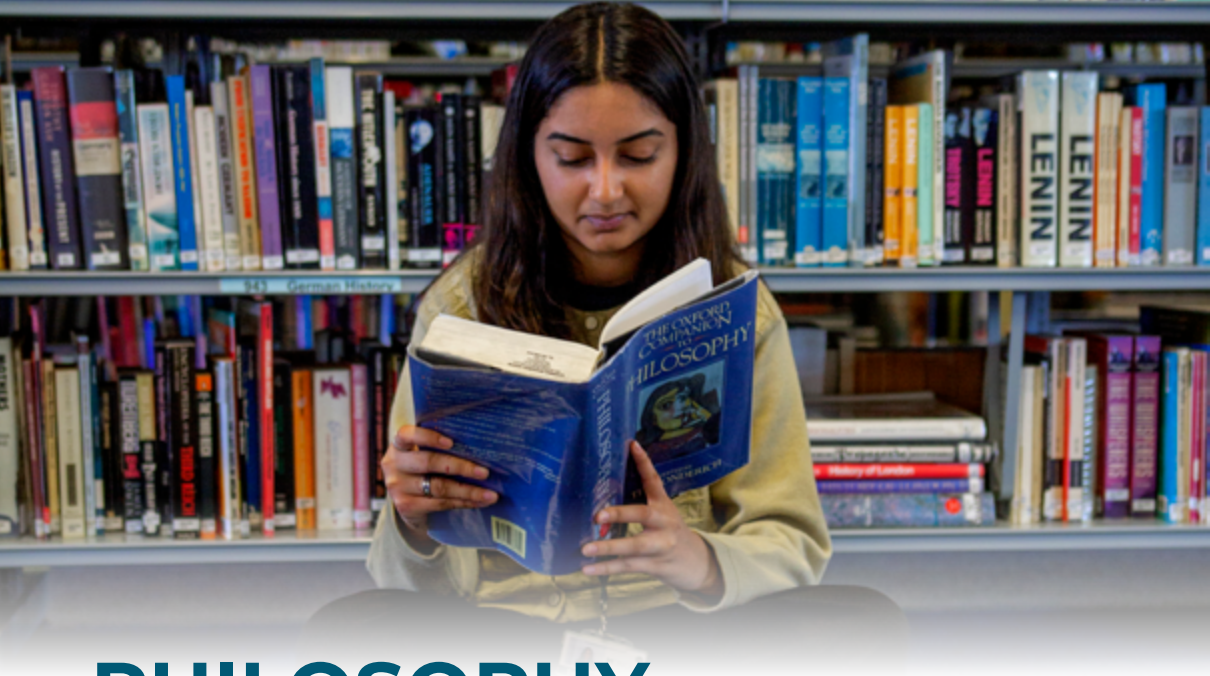
PROGRESSION

ACADEMIC PROGRESSION

Progress onto higher education, university, foundation course or an apprenticeship.

EMPLOYMENT PROGRESSION

Future careers could include Screen Writer, Camera Operator, Director, Studio Floor Manager, Media Planner, Advertising or Marketing Executive, and more.



PHILOSOPHY

A Level

Philosophy invites students to explore profound questions such as: How did the universe begin? Is there a God? How do we know anything? What defines reality? How do people determine what is beautiful or morally right? What is the best way to live and make difficult decisions?

This course guides students through some of the most compelling answers developed by human thought, while examining the roles of logic, intuition, and experience in forming those ideas. It is particularly well-suited to students with a logical mindset, a passion for reasoning, and a curiosity that leads them to constantly ask "why" and "how".

ENTRY REQUIREMENTS

In addition to the A Level entry criteria on page 18, students will need English at 5 and another essay based subject at 5.

DISTINCTIVE MODULES

- Epistemology
- Moral philosophy
- Metaphysics of God
- Metaphysics of Mind

COMBINES WELL WITH

Sociology, Politics, History, English Literature, English Language, Physics, and Maths.

ASSESSMENT

Two 3 hour written exams at the end of the course.

PROGRESSION

ACADEMIC PROGRESSION

Philosophy can be studied at university on its own or in conjunction with a range of other Humanities or Science based courses.

EMPLOYMENT PROGRESSION

Philosophy is an adaptable course that can lead to a very broad range of employment opportunities. It is also considered to be the most complex, challenging and interesting of all academic subjects and therefore highly impresses future employees. Philosophy students can go onto work in a fields as diverse as Government and Politics, Advertising, Creative Industries, Urban Planning, Accounting/Auditing, and many more.



PHOTOGRAPHY

A Level

This course supports students in developing technical camera, studio and darkroom skills. Students will also develop creativity, problem solving, critical thinking, team work, verbal and written communication and handling of numerical data.

The course is taught in a computer room equipped with Adobe Creative Suite. In our darkroom and studio, students will print and exhibit their work using a professional large format printer. The course also involves trips to galleries, photography visits and talks from professionals.

ENTRY REQUIREMENTS

See entry requirements for A Levels on page 18.

DISTINCTIVE MODULES

- Skills Building
- Developing a Personal Project
- Completing a Personal Project
- Personal Investigation

COMBINES WELL WITH

Media, Journalism, Graphics, Art, English, History.

ASSESSMENT

The course is 60% coursework unit and 40% exam unit. Both are internally assessed and externally moderated.

PROGRESSION

ACADEMIC PROGRESSION

Progress to higher education.

EMPLOYMENT PROGRESSION

Photographer, Medical or Forensic Imaging (if taken with science) Graphic Designer, Studio Assistant, Lighting Assistant, Camera Person, Director of Photography, Art Director, Teaching.



PHYSICS

A Level

The fact that the universe is governed by simple equations is compelling – but to understand these equations is truly amazing! Throughout the course students will come to learn these laws and apply them to everyday observations. Experimentation will be used to reinforce theory – where core practical skills will be embedded continuously in a variety of contexts.

In the first year, students begin their studies with the fundamental principles of Physics, focusing on Particle and Quantum Physics. This introduces a fascinating spectrum of particles that are essential to understanding and explaining the nature and existence of the universe.

ENTRY REQUIREMENTS

In addition to A Level requirements (page 18), students need GCSE Maths at 7 or higher, Science at 66 and a grade 5 in either English Language or English Literature.

DISTINCTIVE MODULES

- Particle and Quantum Physics
- Engineering Physics
- Nuclear Physics
- Field Physics and their Effects

COMBINES WELL WITH

Chemistry, Maths, Biology and Economics.

ASSESSMENT

This course will be assessed through external exams.

RECOMMENDED READING

Progress into science or related field at university.

PROGRESSION

ACADEMIC PROGRESSION

Future careers include: Pilot, Engineer, Medical Doctor, Dentist, Research Scientist and many more.



POLITICS

A Level

Politics is primarily concerned with developing knowledge and understanding of domestic government and politics. In component 1 and 2 of students studies, there is a clear focus on the reasons for and implications of power distribution amongst governmental institutions and other societal forces.

A level Politics students are skilled in identifying, selecting, organising and deploying evidence. They are able to decode data from a range of political information in order to investigate, analyse, formulate and advocate detailed solutions to problems. Effective politics students consistently construct logical reasoned arguments and exercise nuanced critical judgement. An established departmental culture of in class discussion and debate helps to develop effective communication skills.

ENTRY REQUIREMENTS

See entry requirements for A Levels on page 18.

DISTINCTIVE MODULES

- UK Politics and Core Political Ideas
- UK Government and Non-core Political Ideas
- Comparative Politics USA

COMBINES WELL WITH

Politics can be studied alongside, other social sciences, including Sociology, Psychology as well as History, Economics and Geography.

ASSESSMENT

Politics A Level is a linear qualification. This means that a student will undertake three exams at the end of two years' study on all of the material studied.

PROGRESSION

ACADEMIC PROGRESSION

As each generation reconsiders what is political, politics is an academically rich subject matter providing a wealth of entry points for a range of University courses including: International relations PPE Philosophy Politics and Economics Public Administration History Sociology.

EMPLOYMENT PROGRESSION

Politics is especially helpful in preparing students for careers in Law, Journalism, Civil Service, Teaching, Management and Business as it involves skills in organisation, evaluation, analysis, problem-solving and research.



PSYCHOLOGY

A Level

Psychologists seek to understand what motivates, challenges, or influences human behaviour, and use this knowledge to address personal and societal issues.

Through this course, students will develop analytical and organisational skills, as well as gain an understanding of scientific research methods, including data collection and analysis. They will also learn how to critically evaluate psychological theories and explanations of behaviour.

Much of the content covered in class is naturally applied to everyday life, often without students even realising it.

ENTRY REQUIREMENTS

In addition to A Level requirements (page 18), students need GCSE English at 6, Maths at 5 and Science at 66.

DISTINCTIVE MODULES

- Memory, attachment, social influence and clinical mental health
- Biopsychology, approaches, research methods
- Issues and debates, cognitive development, schizophrenia, forensic psychology

COMBINES WELL WITH

Maths, Law, Geography, Biology, Chemistry, Economics, English, History and Humanities.

ASSESSMENT

This course will be assessed through internal mock exams in the first year and external exams in the second year.

PROGRESSION

ACADEMIC PROGRESSION

Students progress to university to study a variety of subjects such as Law, Counselling, Social Care, Education, Advertising and Medical Sciences.

EMPLOYMENT PROGRESSION

Forensic psychology, Cognitive neuroscience, Psychopharmacology.



SOCIOLOGY

A Level

Sociology is a Social Science in which students will learn skills and subject knowledge relevant for a wide range of occupations linked to social and political issues. There are unique enrichment opportunities at Monoux Sixth Form with Journey to Justice. Students will learn how to campaign for Sociology Career Networking and take part in an active social movement on issues that they care about.

ENTRY REQUIREMENTS

In addition to the entry requirements for A Levels on page 18, students will need English at 5 or above.

DISTINCTIVE MODULES

- Socialisation
- Culture and Identity
- Media
- Research Methods
- Inequalities
- Globalisation and Digital Media
- Key Debates
- Education

COMBINES WELL WITH

Politics, Geography, Economics, Law, History and English-based subjects.

ASSESSMENT

This course is assessed through two exams at the end of the two years of study.

PROGRESSION

ACADEMIC PROGRESSION

Progress onto sociology-related apprenticeships or degree.

EMPLOYMENT PROGRESSION

Sociology graduates can go on to work within: Government-funded Agencies, Pressure Groups, International Relations, Business Management, Social Policy & Welfare, Education and Journalism, amongst others.



SPANISH

A Level

Spanish is one of the core languages used in global business and international governance, serving as the official language in countries across multiple continents.

Students will develop their speaking and listening skills through conversations and presentations, while also advancing their reading and writing abilities to a more sophisticated level. The course includes the study of a novel and a film, with an exploration of the socio-cultural contexts, the impact of the narratives, and the construction and ideas presented within the texts.

ENTRY REQUIREMENTS

In addition to the entry requirements for A Levels on page 18, students will need a 5 at Spanish GCSE or for Spanish to be a home language.

DISTINCTIVE MODULES

- Social Issues and Trends
- Political and Artistic Culture
- Grammar

COMBINES WELL WITH

English Literature/Language, Geography, Politics, History, French and Sociology.

ASSESSMENT

This course will be assessed through written exams and an oral exam.

PROGRESSION

ACADEMIC PROGRESSION

Spanish can be studied at degree level on its own or part of a combination course e.g. Marketing and Spanish, English and Spanish, etc.

EMPLOYMENT PROGRESSION

Spanish is a highly sought after talent that can make all the difference in job applications to a wide range of careers.



After joining Monoux, I improved many of my skills and became more confident in developing my creativity through Media Level 3, while also learning to communicate and speak to more people both inside and outside my course.

I also think that the college is a great place to act as a stepping stone towards building your future and contributing towards your career.

Binyamin Alam

T LEVELS

Digital Production Design & Development

Health (Adult Nursing)

Legal Services

Marketing

Science (Laboratory Sciences)





My experience at Monoux has been great. I've met so many amazing people, and my teachers have always been supportive and helpful. They are professional and committed to helping students succeed, but they are also approachable and friendly. This makes it easier to ask questions, feel comfortable in lessons, and build positive relationships, which has really improved my learning and overall sixth form experience.

Tasmiiyah Hussain



DIGITAL PRODUCTION DESIGN & DEVELOPMENT

T Level

T- Levels are a brand-new qualification providing an alternative pathway to A Levels, BTECs and apprenticeships.

The 2-year T- Level qualification brings classroom and work placement together on a course designed with employers and businesses to give students the skills and knowledge employers are looking for.

T- Levels are equivalent to 3 A-Levels and will help students boost their employment prospects by gaining extensive experience on a work placement in a real work environment.

ENTRY REQUIREMENTS

5 GCSEs at grade 4 or above, including GCSE English and Maths.

DISTINCTIVE MODULES

- Problem Solving
- Introduction to Programming
- Emerging Issues and impact of digital
- Legislation and regulatory requirements
- Digital environments
- Business context
- Data
- Security

COMBINES WELL WITH

This course is studied on its own and cannot be combined with other courses.

ASSESSMENT

Students will be assessed through external assessment and a large employer set project via practical assessment and skills. As part of achieving the overall T- Level programme, students are required to complete the minimum of 315 hours industry placement. Learners will spend 9 weeks minimum working with an employer in an industry placement.

PROGRESSION

T Levels offer many opportunities for progression:

HIGHER EDUCATION

The T Level study programme is eligible for UCAS points. A T Level Distinction* is equivalent to 3 A Levels at A* and will be recognised by universities.

EMPLOYMENT

The skills and knowledge gained in T Levels can be applied to students working industry placement.

APPRENTICESHIP

Apprenticeships will allow students to continue acquiring knowledge and skills.



HEALTH (ADULT NURSING)

T Level | Level 3

A T level is perfect if students know what field they want to specialise in for Health and Social Care. We will be offering T Levels from Sept 2024. This will allow students to gain experience needed to have a career in Adult Nursing.

This course will allow students to develop their employability skills.

20% of the course is in an industry placement (315 hours in work place setting), with 80% of their study based in the classroom.

Students will develop their Maths, English, digital and presentation skills on this course.

ENTRY REQUIREMENTS

In addition to T Level L3 requirements (page 18), students need GCSE 4 in Science.

DISTINCTIVE MODULES

- Students will develop practical skills involved in the field of health and social care such as how to take blood pressure readings, show compassion and care for patients. This course is designed to make students ready to be confident to start a role in the health care sector especially adult nursing.

ASSESSMENT

Students will have 2 written core exams and an employer set project, alongside a range of practical assessments where the student plays the role of a healthcare worker in a different scenarios. A professional discussion will also be graded.

PROGRESSION

EMPLOYMENT PROGRESSION

315 hour work placement with an employer in the health and social care setting.



LEGAL SERVICES

T Level | Level 3

This two-year T Level in Legal Services is designed for students aiming to work in the legal profession. It combines classroom learning with real-world experience through a 315-hour industry placement. Students will study core legal concepts and develop occupationally specific skills in legal services, preparing them for employment, apprenticeships, or university study.

ENTRY REQUIREMENTS

- Five GCSEs at grade 4 or above, including
- English and Maths Level 2 vocational qualifications (e.g., BTEC Tech Award in Enterprise) will be considered
- Relevant work experience or skills may also be taken into account.

DISTINCTIVE MODULES

- Fundamentals of Law
- Business, Finance and Employment Law
- Crime, Criminal Justice and Social Welfare
- Legal Regulation and Ethics
- Digital Innovation and Legal Technology
- Research and Project Management in Legal Contexts

COMBINES WELL WITH

A Level Law, A Level Politics, Business Studies, Sociology.

ASSESSMENT

- Core Exams (x2): Written exams on Business Principles for Legal Services and Application of Law
- Employer Set Project: Assesses core legal skills
- Occupational Specialism Project: Assesses skills in either Business, Finance and Employment Law or Crime, Criminal Justice and Social Welfare.

(All assessments are externally marked by Pearson)

PROGRESSION

ACADEMIC PROGRESSION

Entry-level legal roles such as Paralegal, Legal Secretary, Usher. Higher/Degree Apprenticeships (e.g., Level 4 Conveyancing Technician. University study in Law, Criminology, or Legal Practice. Direct entry into the legal sector.



MARKETING

T Level | Level 3

The Marketing T Level is ideal for students who are interested in how brands attract customers, promote products and communicate with different audiences.

Students will develop knowledge and practical skills in market research, customer behaviour, digital marketing, branding, business communication and campaign planning. They will learn how marketing supports organisations to achieve their goals and build relationships with customers.

ENTRY REQUIREMENTS

See T Level requirements (page 18).

DISTINCTIVE MODULES

- Market Research and Customer Insights
- Marketing Communications and Digital Marketing
- Campaign Planning and Project Management

ASSESSMENT

Core Component – two externally assessed examinations and an Employer Set Project.

Occupational Specialism – a substantial marketing project where students apply research, planning, communication and evaluation skills to realistic industry scenarios.

PROGRESSION

ACADEMIC PROGRESSION

Students can progress to university courses in Marketing, Digital Marketing, Business Management, Advertising, Public Relations, Communications, Media or related subjects. The qualification also supports progression to higher-level apprenticeships.

EMPLOYMENT PROGRESSION

The Marketing T Level prepares students for careers such as Marketing Assistant, Digital Marketing Assistant, Marketing Administrator, Social Media Executive and other roles within marketing, communications and business development. The 315-hour industry placement provides valuable workplace experience and professional contacts.



SCIENCE (LABORATORY SCIENCES)

T Level | Cambridge Technical Diploma | Level 3

Students will explore a range of topics, including an introduction to the science sector and further scientific knowledge in areas such as the cell cycle and cellular respiration, enzyme and protein structure, pathogens, classification of biological materials, kinetic changes, and relevant analytical techniques.

The course provides multiple opportunities to engage with scientific methodology, gain hands-on experience with experimental equipment and techniques, and examine the ethical considerations within scientific research.

ENTRY REQUIREMENTS

In addition to T Level L3 requirements (page 18), students need GCSE 5 at Science.

DISTINCTIVE MODULES

- Biological focus on diseases and infection. Including components included in critical bodily systems such as endocrine system.
- Looking at the characteristics of different study areas within genomics.
- The importance of epidemiology and its objectives to evaluate illnesses.

ASSESSMENT

Paper A is worth 34% | Paper B is worth 36%
Altogether examinations are worth 70%
ESP (project on work industry placement) is worth 30%

PROGRESSION

ACADEMIC PROGRESSION

With Assisted Healthcare under Science T-Level the sector offers a wide range of clinical and diagnostic healthcare services. Students would be able to progress onto high demanding apprenticeships such as Physicians Associates, Healthcare Science Assistance and Services Technicians. Alternatively students may apply for a foundation year or bachelor's degree at university.

EMPLOYMENT PROGRESSION

Career opportunities in this field include roles with Medical Clinicians, NHS Trust providers, GP practices, Commissioners, and Community Practitioners. There are also opportunities in referral centres and with private or independent healthcare organisations.



I'm thankful for joining Monoux because of the people I've met and the friends I've made, which has helped my confidence grow and flourish.

Isher L.K. Villaschi

LEVEL 3 VOCATIONAL

Applied Science

Art & Design

Business

Business with Law

Creative Media

Health and Social Care

IT

Sport

Travel and Tourism





> Studying A-level Biology, Chemistry and Psychology at Monoux has been both challenging and transformative. My teachers have pushed me to think critically, stay resilient under pressure, and understand not just the science of life, but the complexity of the people behind it.
>
> Victoria Carter



APPLIED SCIENCE

Level 3 Vocational | Extended Diploma

Students interested in pursuing a science-related course at university or exploring a practical career in the science industry will find Applied Science to be an ideal choice. This course covers key areas of Biology, Chemistry, and Physics, and equips learners with the practical skills and knowledge needed to progress their careers at an advanced level.

ENTRY REQUIREMENTS

4 GCSE grades 9 - 4 including English or Maths at grade 4 or above or Merit from full time vocational course at Level 2. Students will also need Science at grade 4.

DISTINCTIVE MODULES

- Medical Physics
- Biochemistry and Biochemical Techniques
- Physiology of Human Body Systems

COMBINES WELL WITH

English or Maths GCSE.

ASSESSMENT

This course will be assessed through coursework, observation of practical activities, report writing and assignments.

PROGRESSION

ACADEMIC PROGRESSION

Students can progress onto a university degree in a medicine related field, Biomedical Science or courses related to engineering.

EMPLOYMENT PROGRESSION

The Extended Diploma in Applied Science can lead to many careers including Biomedical Scientist, Biotechnologist, Chemical Engineer, Clinical Scientist, Dentist, Forensic Scientist, Research Scientist.



ART & DESIGN

Level 3 Vocational | UALab Level 3 Applied General Ext. Diploma

This course is characterised by experimental and integrated learning. The focus of the course is on creative problem solving supported by research and analysis so that students can define, understand and contribute to the area in which they wish to work in.

ENTRY REQUIREMENTS

4 GCSE grades 9 - 4 including English or Maths at grade 4 or above. In addition students will need Art GCSE at 5 or a portfolio.

DISTINCTIVE MODULES

- Part one is designed to enable students to try new things to identify what they like doing
- Part two involves working more independently in order for students to put their new skills into practice, working in the area they eventually wish to be employed in
- Each year ends with an exhibition of the students' work

COMBINES WELL WITH

GCSE Maths or GCSE English.

ASSESSMENT

This course is 100% coursework with an examined element in the first year.

RECOMMENDED READING

Progress onto higher education, higher or degree level apprenticeship.

PROGRESSION

ACADEMIC PROGRESSION

Future careers could include: Graphic Designer, Web Designer, Art Director, Marketing Assistant, Branding Designer, Illustrator, Photographer, Photo Editor, Animator, Architect, Interior Designer and many more.



BUSINESS

Level 3 Vocational | Extended Diploma

The programme aims to provide students with an in depth understanding of the operations and structures of businesses and also to equip students with the skills required to succeed in employment or at university.

Learners will explore businesses in the public, private and voluntary sectors. They will also cover a range of topics that include exploring business, marketing, finance, managing a business event, recruitment and selection.

ENTRY REQUIREMENTS

4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

DISTINCTIVE MODULES

- Exploring Business
- Developing a Marketing Campaign
- Managing an Event
- Personal & Business Finance

COMBINES WELL WITH

Maths or English GCSE.

ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

PROGRESSION

ACADEMIC PROGRESSION

Progress onto a Business related degree or Higher National Diploma. Previous Level 3 students have gone directly into employment in areas of finance, administration and management.

EMPLOYMENT PROGRESSION

Accounting & Finance, Banking, Law, Business, Management, Human Resource Management, Marketing, Real Estate Management and Event Management.



CREATIVE MEDIA

Level 3 Vocational | UALab Level 3 Extended Diploma

This course is designed to provide students with the knowledge, skills and understanding necessary to access and progress to degree level study or employment in the media sector.

ENTRY REQUIREMENTS

4 GCSE grades 9 - 4 including English or Maths at grade 4 or above or Merit in Level 2 full time vocational course.

DISTINCTIVE MODULES

- Media Processes and Technical Skills
- Design and Research Skills
- Professional Practice
- Critical and Contextual Awareness
- Audio Production and Technology
- Visual Production and Technology
- Interactive Production and Technology
- Creative Media Production

COMBINES WELL WITH

GCSE Maths or GCSE English.

ASSESSMENT

100% Coursework. All units are pass/referred except for the final project which is graded at Pass/Merit/Distinction.

PROGRESSION

ACADEMIC PROGRESSION

Progress onto higher education, higher or degree level apprenticeship or work within the creative industries.

EMPLOYMENT PROGRESSION

Future careers include: Graphic Design, Cinematography, Editing, Marketing, Film Directing, VFX, Photography, Production, Set Design, Educator, Costume Design, Product Design and more.



HEALTH AND SOCIAL CARE

Level 3 Vocational | Extended Diploma

While studying the Health and Social Care Level 3 course, students will develop their numeracy, literacy, vocational, and academic skills.

Learn about how humans develop, different roles in health and social care sectors. Learn about health and safety policies. How to promote the health of the population.

A compulsory component of the course is the completion of 100 hours of work experience, which enhances both practical understanding and the strength of university personal statements.

DISTINCTIVE MODULES

- How research helps improve health
- Physiological disorders
- Psychological perspectives
- Work related skills

COMBINES WELL WITH

Maths or English GCSE.

ASSESSMENT

This course will be assessed through a variety of assessment methods including: essays, reports, live assessment, individual and group presentations. They will also sit 2 external exams per year in the BTEC programme.

PROGRESSION

ACADEMIC PROGRESSION

Progress into degree level study in Healthcare or related field such as Law, Criminology or Psychology.

EMPLOYMENT PROGRESSION

Future careers include: Social Work, Midwifery, Nursing, teaching and many more.



IT

Level 3 Vocational | Extended Diploma

This course is designed to prepare students for a wide range of careers within the digital industry. The qualification provides a highly specialist, work-related learning experience across various vocational sectors. It equips students with the knowledge, understanding, and skills necessary for future employment.

The qualification also supports progression into a variety of opportunities, including university study or higher-level apprenticeships.

ENTRY REQUIREMENTS

4 GCSE grades 9 - 4 including English or Maths at grade 4 or above, or Merit from full time vocational course at Level 2.

DISTINCTIVE MODULES

- Organisational Systems Security
- Event Driven Programming
- Procedural Programming
- Database Design
- Developing Computer Games
- Computer Game Design

COMBINES WELL WITH

GCSE English or Maths.

ASSESSMENT

This course will be assessed through a variety of assessment methods including: essays, reports, live assessment, individual and group presentations.

PROGRESSION

ACADEMIC PROGRESSION

Progress to higher education.

EMPLOYMENT PROGRESSION

Future careers include: Computer Science, Software Development, IT Support, Cyber Security, Web Development.



SPORT

Level 3 Vocational | Extended Diploma

This course provides an opportunity to gain a broad knowledge and understanding of the sports sector. It includes a range of sports and exercise activities and gives learners a wider understanding and appreciation of health related fitness. There is also a selection of optional specialist units. Units are both theory and practical related and students will have the opportunity to study in a wide range of environments, including our fully equipped gym.

ENTRY REQUIREMENTS

4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

DISTINCTIVE MODULES

- Anatomy and Physiology
- Sports Leadership
- Sports Injury Management
- Psychology or work experience

COMBINES WELL WITH

Maths or English GCSE.

ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

PROGRESSION

ACADEMIC PROGRESSION

Best suited to learners who want to progress to higher education programmes in the sport and exercise science sector.

EMPLOYMENT PROGRESSION

Future careers include: Personal Fitness Instructor, Personal Trainer, Sport Coach, Sports Psychology, Performance analyst, injury rehabilitation and teaching.

Alongside the Level 3 Extended Diploma in Sport students will be entered for the Active IQ Level 2 Fitness instructors course.

This qualification aims to provide students with the knowledge and skills to be able to plan, deliver and supervise safe and effective exercise programmes within a gym or health club environment. It is an excellent opportunity to gain entry into the industry and can act as a first step into pursuing a career as a personal trainer as well as gaining experience that will be invaluable for numerous other sporting careers.



TRAVEL & TOURISM

Level 3 Vocational | Extended Diploma

This course offers an in-depth understanding of the tourism industry, its economic value, and the employment opportunities it generates. Students will examine the role of marketing and explore key organisations within the sector.

There will also be opportunities to engage with customer-facing roles related to travel and tourism, as well as explore potential careers in supporting industries such as hospitality, transport, accommodation, and visitor attractions. Students may also develop the skills required for supervisory or managerial positions within these fields.

ENTRY REQUIREMENTS

4 GCSEs at grade 4 or above (or MM at L2), including GCSE English or Maths at 4 or above.

DISTINCTIVE MODULES

- The world of Travel and Tourism
- Global Destinations
- Managing the Customer Experience
- Passenger Transport
- Managing Accommodation Services
- Events, Conferences and Exhibitions

COMBINES WELL WITH

Maths or English GCSE.

ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

PROGRESSION

ACADEMIC PROGRESSION

Progress onto a related degree.

EMPLOYMENT PROGRESSION

Future careers students' progress onto include: Airports, Events, Hospitality, Cabin Crew and Transport Organisations.

LEVEL 2 VOCATIONAL

Art & Design

Business T Level Transition

Creative Media

Digital T Level Transition

Health and Social Care

Health T Level Transition

Science T Level Transition

Sport





> I love how the college acknowledges our difficulties and turns them into something positive to help us develop our skills. One of those skills is being able to speak to a wider variety of people without feeling scared.
>
> Najah Ali



ART & DESIGN

Level 2 Vocational | UALab Level 2 Diploma

This course has been developed to provide students with the opportunity to explore art and design materials, methods and processes, and to develop technical skills. Students will learn how to work with 2D (drawing, painting, printmaking, digital), 3D (sculpture, model-making, ceramics) and time-based (photography, video, film, animation) media.

ENTRY REQUIREMENTS

3 GCSE grades 9 - 3 including English or Maths grade 3 or above.

DISTINCTIVE MODULES

- Short projects building into longer projects so they develop the skills they need to achieve high grades
- Communication skills embedded into every project
- Introduction into a broad range of creative activities

COMBINES WELL WITH

GCSE Maths or GCSE English.

ASSESSMENT

This course is 100% coursework, which is internally assessed and externally moderated.

PROGRESSION

ACADEMIC PROGRESSION

Progress onto level 3 vocational study or an apprenticeship.

EMPLOYMENT PROGRESSION

Future careers could include: Graphic Designer, Web Designer, Art Director, Marketing Assistant, Branding Designer, Illustrator, Photographer, Photo Editor, Animator, Architect, Interior Designer and many more.



BUSINESS T LEVEL TRANSITION

Level 2 Vocational

This is an intensive and demanding course designed to provide students with a detailed overview of how the world of business operates.

It is well-suited to those aspiring to careers in areas such as Marketing, Finance, Sales, Recruitment, or Retail. The course offers an opportunity to gain broad knowledge and develop transferable skills applicable across various business disciplines.

ENTRY REQUIREMENTS

3 GCSEs at grade 3 or above, GCSE English or Maths at 3 or above.

DISTINCTIVE MODULES

- Enterprise in the Business World
- Promoting a Brand
- Principles of Customer Service

COMBINES WELL WITH

Maths or English GCSE.

ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

PROGRESSION

ACADEMIC PROGRESSION

Students can progress to a more specialised Level 3 vocational business course, Legal Services T Level or an apprenticeship.

EMPLOYMENT PROGRESSION

Future careers include Accounting and Finance, Marketing, Events Management, Human Resource Management and Business Admin.



CREATIVE MEDIA

Level 2 Vocational | UALab Level 2 Diploma

Media Level 2 is designed to provide students with the skills and understanding to progress to further study (Level 3 of their choice), and training in a range of media related subjects, including games design, website design, film, TV, radio, sound engineering and others.

ENTRY REQUIREMENTS

3 GCSE grades 9 - 3 including English or Maths at grade 3.

DISTINCTIVE MODULES

- Introduction to Production
- Techniques in Creative Media
- Contextual Research
- Media Production
- Audio Production and Technology
- Visual Production and Technology
- Interactive Media

COMBINES WELL WITH

GCSE Maths or GCSE English.

ASSESSMENT

100% Coursework. All units are pass/referred except for the final project which is graded at Pass/Merit/Distinction.

PROGRESSION

ACADEMIC PROGRESSION

Progress onto a Level 3 qualification that is equivalent to 3 A Levels. This route can then lead to: higher education, higher or degree level apprenticeship or work within the creative industries.

EMPLOYMENT PROGRESSION

Future careers include: Graphic Designer, Cinematographer, Editor, Marketing Assistant, Film Director, VFX Artist, Photographer, Photo Editor, Producer, Set Designer, Location Manager and many more.



DIGITAL T LEVEL TRANSITION

Level 2 Vocational | BTEC First Certificate in Information and Creative Technology

The T Level Foundation Programme is a one-year, post-GCSE study programme designed to prepare students for progression onto a T Level. It is aimed at young people who would benefit from additional study time and structured preparation before starting their chosen T Level course.

The programme supports development across five key areas: industry-relevant technical knowledge and skills, workplace knowledge and behaviours, a positive attitude and professional conduct, skills for successful independent study, and English, Maths, and digital skills.

ENTRY REQUIREMENTS

4 GCSE grades 9 - 3 including English at grade 4 or above and Maths at 3 or above.

DISTINCTIVE MODULES

- The Online World
- Technology Systems
- Spreadsheet Modelling
- A Digital Portfolio
- Database Development

COMBINES WELL WITH

This course is fantastic progression route onto a Level 3 Digital T Level.

ASSESSMENT

Throughout the year students will be assessed in a variety of ways. This will include written assignments throughout the year for each unit. There will also be external exams.

PROGRESSION

ACADEMIC PROGRESSION

Level 3 – Digital T Level Technical qualification or other related courses in Digital/Information Technology.



HEALTH T LEVEL TRANSITION

Level 2 Vocational | Diploma in Health and Social Care - OCR

The T Level Transition Programme is a course designed to prepare students for T Level qualifications. It is ideal for young people who would benefit from additional time and support before starting their T Level studies.

This programme helps students build the knowledge, skills, and behaviours needed across five key areas to succeed in their chosen T Level subject. These areas include industry-relevant technical knowledge and skills, workplace skills, positive attitudes, professional behaviour, study skills, and core competencies in English, Maths, and digital literacy.

This course will help students to prepare for a T Level in Adult Nursing or BTEC Level 3 Health and Social Care course.

ENTRY REQUIREMENTS

4 GCSE grades 9 - 3 including English at grade 4 or above and Maths at 3 or above.

DISTINCTIVE MODULES

- Individual Rights in Health and Social Care
- Communication in Health and Social Care
- Anatomy and Physiology for Health and Social Care
- Creative and Therapeutic Activities
- The Impact of Diet on Health

COMBINES WELL WITH

This course is fantastic progression route onto a Level 3 T Level in Health.

ASSESSMENT

Throughout the year students will be assessed in a variety of ways. This will include written assignments throughout the year for each unit. There will be an exam style assessment to develop their examination skills as this will be the main assessment on the level 3 T Level in Health.

PROGRESSION

ACADEMIC PROGRESSION

Level 3 – T Level Technical qualification in Health or other related courses in Health and Social Care.


CREATIVE & DIGITAL
YEAR 1



SCIENCE T LEVEL TRANSITION

Level 2 Vocational | Cambridge Technical Diploma

This course prepares students who wish to pursue a career in science. It will combine elements of Biology, Chemistry and Psychology, providing you insight into deciding which part of science you are most interested in. The programme is designed to enable you to gain understanding of various units some of which are similar to BTEC Level 3 Science which means you will be prepared to progress onto a Level 3 Science course.

ENTRY REQUIREMENTS

3 GCSE grades 9 - 3 including Science and 3, and either English or maths at grade 3.

DISTINCTIVE MODULES

- Science of the earth
- Communicating science Careers in science
- Science of health
- Human behaviour
- Chemistry of production

COMBINES WELL WITH

English or Maths GCSE.

ASSESSMENT

This course will be assessed through assignments.

PROGRESSION

ACADEMIC PROGRESSION

Successfully completing this course will allow you to progress onto BTEC Science Level 3 or a Science T Level.



SPORT

Level 2 Vocational | BTEC First Certificate

This course is designed to inspire your passion for sport while supporting your personal growth and confidence. Through hands-on participation and analysis in a wide range of sports and physical activities, you'll develop practical skills, teamwork, performance techniques and analytical thinking that prepare you for further study or a career in the sports industry.

You'll also build a strong understanding of health-related fitness, training methods, and the importance of an active lifestyle. With the opportunity to explore specialist units, this can tailor your learning to your interests and gain valuable insight into different areas of sport, exercise, and fitness.

Whether you're aiming to improve your performance, boost your fitness knowledge, or take your first step toward a career in sport, this course offers the perfect foundation.

ENTRY REQUIREMENTS

3 GCSE grades 9 - 3 including English or Maths at grade 3.

DISTINCTIVE MODULES

- Practical Sports Performance
- Fitness for Sport and Exercise
- Anatomy and Physiology for Sports
- Leading Sports Activities

COMBINES WELL WITH

Maths or English GCSE.

ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

PROGRESSION

ACADEMIC PROGRESSION

Students can progress to a more specialised level 3 vocational course or an sports apprenticeship.

EMPLOYMENT PROGRESSION

Future careers include: Personal Trainer, Fitness Instructor, Activity Leader and Sports Coach.

OTHER

Design Engineer Construct

Digital Media Level 3

Health and Social Care AAQ

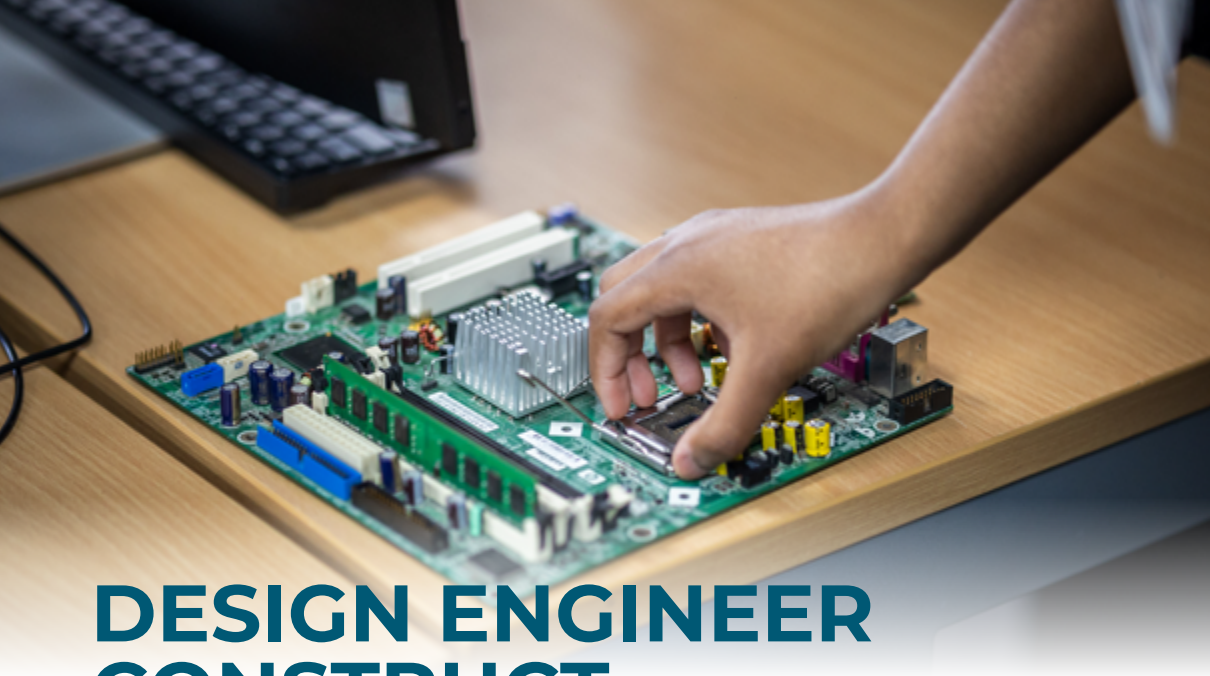
Sport Level 3 Certificate





Being at Sir George Monoux Sixth Form has been an exciting time of growth and learning. Every day, I'm supported by great teachers and surrounded by friends, which motivates me to keep pushing forward and discover my potential.

Amar Babou



DESIGN ENGINEER CONSTRUCT

Level 3 Vocational | TQUK Diploma

This course is equivalent to one A Level and is studied alongside two other A Level subjects.

DEC offers an exciting and engaging combination of creativity and technical analysis. Students are challenged to design a multi-use building for their local area while learning about the wide range of professions within the construction sector and how these roles interact.

The course also provides opportunities to engage with industry professionals, use relevant industry-standard software, and develop the skills required to evaluate and present a sustainable design project.

ENTRY REQUIREMENTS

In addition to the entry requirements for mixed A Level / vocational courses (page 18), students will need a 5 for Maths GCSE.

DISTINCTIVE MODULES

- Defining a sustainable construction project
- Developing a project
- Investigating design, structural and services aspects
- Delivering design, structural and services aspects
- Life cycle and financial planning
- Evaluating and documenting a project

COMBINES WELL WITH

Maths, Science, Art, Graphic Design, Photography, Geography.

ASSESSMENT

50% portfolio evidence and 50% written examination.

PROGRESSION

ACADEMIC PROGRESSION

Progress into degree level study, apprenticeship or degree-apprenticeship.

EMPLOYMENT PROGRESSION

Links to careers in Architecture, Engineering and Construction Management.



DIGITAL MEDIA

Level 3 Vocational | Cambridge Technical Diploma

This course is equivalent to one A Level and is studied alongside two other A Level subjects.

It is designed to equip students with core skills relevant to the media industry, including research, idea development, and the creation of effective media products. Students will develop these skills in a vocational context, with a strong focus on real-world assignments.

Throughout the course, students will respond to briefs, pitch ideas, and produce media content tailored to specific target audiences.

ENTRY REQUIREMENTS

See requirements for mixed A Level / Vocational programmes on page 18.

DISTINCTIVE MODULES

- Creating a Media Product
- Advertising

COMBINES WELL WITH

English and Media.

ASSESSMENT

This course will be assessed by coursework and external assessments.

PROGRESSION

ACADEMIC PROGRESSION

Progress onto Year 2 of this course or progress to University.

EMPLOYMENT PROGRESSION

Future careers could include Screenwriter, Camera Operator, Director, Studio Floor Manager, Media Planner, Advertising or Marketing Executive, Journalist, Freelance Writer, Copy Editor, Proof Editor, Social Media, Content Producer.



HEALTH AND SOCIAL CARE (AAQ)

Level 3 Vocational | AAQ Pearson

This course is ideal for students interested in pursuing a career in the Health and Social Care sector, particularly in fields such as Nursing, Social Work, or Therapy. It offers a comprehensive introduction to the sector, covering a broad range of knowledge and practical skills through both coursework and examinations.

ENTRY REQUIREMENTS

A minimum of 5 grade 4s and above, including a grade 4 in English and Math's. Ideally a grade 5 in Science.

DISTINCTIVE MODULES

- Human Lifespan and Development – PIES and factors affecting growth and development, interventions and the different professionals providing care and treatment.
- Human Biology and Health – Human body structure and systems, normal physiological functioning and the impact of common disorders.
- Health and Social Care Practice – Core principles, values and legislation that underpin and influence health and social care, and the effect of social determinants on an individual's health status.

There will also be one optional unit that will look at health concepts such as promoting health education.

COMBINES WELL WITH

This course can suit various courses from humanity-based subjects such as Sociology to creative subjects.

ASSESSMENT

The course will be based on 2 exam units and 2 coursework units – each year students will sit one exam and complete one piece of coursework.

PROGRESSION

ACADEMIC PROGRESSION

This will be ideal for studying courses in Health and Social Care at university.



SPORT

Level 3 Certificate

This course is equivalent to an A Level and is taken together with two other A Level subjects.

This course is aimed at students who have a real passion for sport and are looking to follow a career within the sports industry. BTEC Sport allows students to study the principles of anatomy, physiology and fitness as well as the psychological aspects an athlete needs to consider. Learners will gain well-rounded and in-depth knowledge of the sports industry. This course is ideal for those who wish to pursue interests in fitness instructing, coaching or progress on to higher education to undertake a sports related degree course.

ENTRY REQUIREMENTS

In addition to the entry requirements for mixed A Level and vocational courses on page 18, students will need Science and/or PE as well as English and Maths at grade 4 or above.

DISTINCTIVE MODULES

- Anatomy and Physiology
- Fitness Training and Programming
- Professional Development in the Sports Industry
- Sports Psychology

COMBINES WELL WITH

English or Maths GCSE.

ASSESSMENT

This course will be assessed through a combination of internal and external assessments.

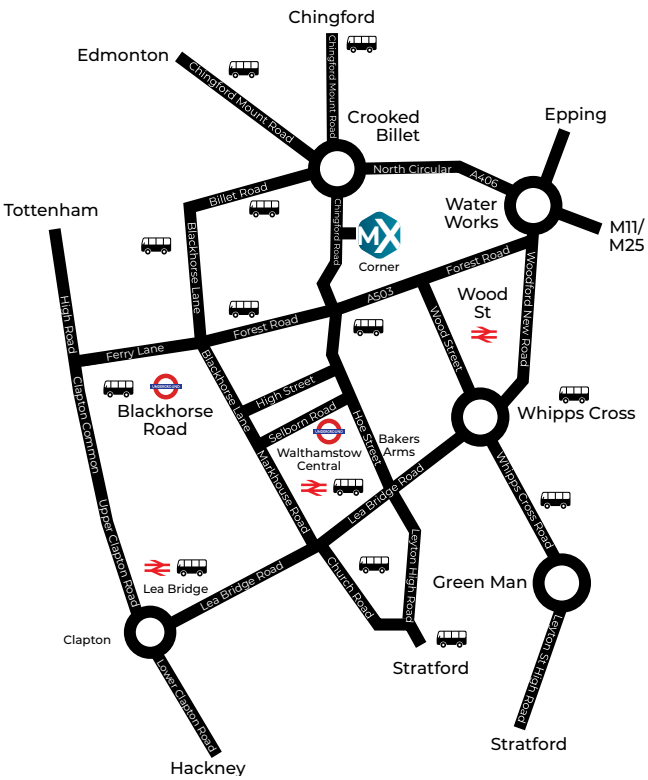
PROGRESSION

ACADEMIC PROGRESSION

On completion of this qualification students can go to study a degree at university within sport such as Sports and Exercise Science, Sports Management, Sports Coaching, Physical Education, Sports Psychology, Sports Rehabilitation and Sports Therapy.

Future careers include: Personal Trainer, Fitness Instructor, Activity Leader and Sports Coach.

HOW TO FIND US



While the information provided is accurate at the time of publication, changes may occur that affect its accuracy, Every effort has been made to ensure the details in this guide are correct. However, the information may be updated or amended without notice. For the latest course, please visit www.sgmc.ac.uk. The College accepts no liability for any changes and reserves the right to update the guide and website content at any time.

TRANSPORT

We are easy to reach via bus, tube or train. Over 50 buses pass the College each hour.

Bus routes 34, 97, 215 and 357 stop directly outside the College and pass through Walthamstow Central Station.

Walthamstow Central is the closest tube station, only 15 minutes walk away.

Our closest rail stations are Blackhorse Road, Highams Park, Lea Bridge, St James' Street, Walthamstow Central, Walthamstow Queens Road and Wood Street.

There are plenty of free bicycle parking stands on our campus.

KEY DATES

OPEN DAY
Saturday 28th November 2026

ENROLMENT
Thursday 19th August 2027

START OF TERM
September 2027 dates to be confirmed

CHECK OUR WEBSITE FOR REGULAR UPDATES:
www.sgmc.ac.uk





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